



Sport Impact School Action Plan –School: Heathfield Junior School

2015- 2016

	Self Review	Targeted Outcomes	Actions	Price	Ofsted
Term 1	Sept - Dec	<p>Create progression in PE – introduce Val Sabin planning across whole of Junior School</p> <p>Move towards a multi-skills approach to PE</p> <p>Provide support for teachers</p> <p>Resources accessible for all teachers</p> <p>Extra-curricular opportunities for children</p> <p>Broaden opportunities to promote physical and active lifestyle – targeting groups of children deemed less active</p>	<p>Purchase of new planning.</p> <p>Rewrite medium term plan – building in progression and new areas of curriculum (outward bound/challenge/adventure)</p> <p>Purchase of new PE shed.</p> <p>Teachers to observe model lessons from school and Youth Sports Trust teacher</p> <p>Provision made for clubs (specialists and teachers) to provide extracurricular clubs</p> <p>Red house sports fundraiser to engage children and parents in a shared challenge.</p>	<p>£400</p> <p>£600</p>	<p>Action planning</p> <p>Achievement of pupils</p> <p>Quality of teaching</p>
		<p>Teachers to follow Val Sabin planning across whole school.</p> <p>Move towards a multi-skills approach with high quality outcomes</p> <p>Broaden opportunities to promote physical and active lifestyle – targeting groups of children deemed less active</p> <p>Provide support for teachers</p> <p>Extra-curricular opportunities for children</p>	<p>School to observe lessons/monitor/feedback – update new action plan</p> <p>INSETs on how to combine using Create Development, TOPS and Sportsplan to teach progressive, skills based sessions</p> <p>Start energy/Fit 4 life club</p> <p>Provide opportunities for year group teachers to observe model lessons from School</p> <p>Provision made for clubs (specialists and teachers) to provide extracurricular clubs</p>		<p>Quality of teaching - achievement of pupils</p> <p>Leadership and management of PE</p>
Term 3	May June	<p>Embed high quality teaching and learning</p> <p>Broaden opportunities to promote physical and active lifestyle – targeting groups of children deemed less active</p>	<p>Review planning from previous term.</p> <p>To observe lessons/monitor/feedback – update new action plan</p> <p>how to use outward bound/adventure activities in PE</p>		<p>Quality of teaching</p> <p>Leadership and management</p>



SPORT IMPACT

	June July	<p>Using assessment to provide progression for all in PE Provision made for clubs (specialists and teachers) to provide extracurricular clubs</p> <p>Produce a Tag Rugby team, trained by a professional coach that will lead training and take children to matches.</p>	<p>Provision made for clubs (specialists and teachers) to provide extracurricular clubs -</p> <p>Use budget to hire a coach to lead training. Children participate in trials and have option to attend training after school. School represented in major Tag Rugby competitions.</p>		<p>Achievement of pupils</p> <p>PSHE</p>
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