



School Action Plan: 2016-17

The School Action Plan outlines the whole school priorities for the year. They were identified by the Senior Strategy Team in July 2016 and are based on evaluation of data and monitoring evidence for 2015-16 and on-going national developments.

These priorities are at the centre of the school's continued drive to bring about further improvement in the quality of provision for its pupils and the levels of attainment they reach.

As in the previous year the Ofsted framework for evaluation and inspection has been used to provide the structure of this document.

Overall responsibility for the plan rests with the Head and Senior Strategy Team who are accountable to the Federated Governors Standards, Teaching and Learning Committee for this aspect of the school's work.

This document is supported by the action plans of subject leaders (maximum 2 priorities) and the performance management targets of all staff.

Summary of SAP Priorities

**Improvement Priority 1:1- To further develop and improve the school's monitoring and performance management systems.
(This is a joint Federation priority.)**

Improvement Priority 2:1-To increase attainment and progress in reading across the school.

Improvement Priority 2:2 – To embed arithmetic within maths planning to ensure that most pupils are able to calculate, reason and problem solve accurately.

Improvement Priority 2:3 -To improve the quality of teaching and learning in R.E. lessons.

Improvement Priority 3-To update the school's rewards and sanctions system to ensure that it consistently supports good behavior for learning effectively.