

Positive Behaviour Management at Heathfield Junior School

UPDATED JUNE 2016

1) Teach **AND CONSTANTLY REFER TO** the behaviour you want to see through the school strap lines known as:

'The Heathfield Way'

- Learn and help others to learn
- Respect all people and property
- Work hard and do your very best

Any class rules should link back to 'The Heathfield Way'.

'The Heathfield Way' should be displayed in EVERY classroom.

2) **Guiding Principles:**

We all make a choice in how we behave. All children have an entitlement to recognition and reward for choosing to behave appropriately. When children choose to behave inappropriately sanctions will apply.

Rewarding Appropriate Behaviour

Children are divided into four houses – red, blue, green and yellow. When children come through from the Infants they will be put into the same house as their siblings (this needs careful managing but does engender a sense of belonging).

Children will be awarded 'Purple Pounds' for exhibiting behaviour that falls within the Heathfield Way:

- Learn and help others learn
- Respect all people and property
- Work hard and do your very best

'Purple Pounds' can be awarded by all members of staff. Coloured stickers will be used to award 'Purple Pounds'. Staff will need to have stickers available at all times.

To maintain the value of 'Purple Pounds' only one sticker can be awarded at any one time.

The children will wear the stickers on their jumper next to the Heathfield logo. These will provide an outward sign to peers, teachers and parents that they have been rewarded at school. At the end of each day the class teacher needs to tally the stickers awarded on the

individual chart only. Once tallied, children should dot their stickers with a pen to avoid double counting the next day.

Team Awards- During Friday lunchtime the Y6 house captains will call at each class and tally how many children have reached a particular milestone of 'Purple Pounds' e.g £25, £50, £100 and £200. Each week in Friday's assembly the amount of children who have reached a particular milestone in each colour will be announced. In the first couple of weeks in the Autumn term house captains could announce who has the most 'Purple Pounds' in each class to ensure excitement until children start reaching the £25 'Purple Pound' milestone.

Once a 75 children in a house have reached a particular milestone the whole house will be awarded accordingly:

£25 Purple Pounds	15 minutes extra play
£50 Purple Pounds	Film and popcorn
£100 Purple Pounds	Ice Cream Party
£200 Purple Pounds	Laptop Afternoon

Individual Awards - During the year, individual rewards for achieving 'Purple Pound' milestones will be awarded with allowing the children to visit the 'Purple Pound Tuck Shop' and spend their 'Purple Pounds' on selected rewards:

£25 Purple Pounds	Choice of fun toys: Gliders, bouncy balls, pencils, pencils, rubbers, bubbles
£50 Purple Pounds	Choice of books
£100 Purple Pounds	Sporty items- tennis racket, football OR Art crafty items- colouring pencils, colouring pens, gel pens
£200 Purple Pounds	Tablet

When the children reach a particular milestone the class teacher should notify Diane Mullen (via email) for issuing of all 'Purple Pound' notes with name and house colour for the child by Friday breaktime at the latest.

In Friday's assembly the children will be issued with their 'Purple Pound note' in front of the whole school and will be able to spend their 'Purple Pounds' in the 'Purple Pound Tuck Shop' after assembly. Once a child has spent their 'Purple Pound' note it will be marked with a felt tip pen and collected by the adult running the 'Purple Pound tuck shop' to ensure no child can spend the money twice.

AABs – These are special stickers "Above and Beyond" worth 3 'Purple Pounds' for exceptional work or behaviour. They can be awarded by any member of staff (teaching or

non-teaching). If a child is sent to a YG or a member of the SLT for great work or behaviour they will be automatically given a AAB.

Golden Tickets –This takes place in YG assemblies. Instead of awarding a Worker of the Week, each class teacher will explain which part of the ‘Heathfield Way’ a child has been given ‘Purple Pounds’ for and then the golden ticket will be placed into the golden year group box. Three winners will be selected from the box at the end of each half term and prizes awarded (YGs can decide what are given as prizes to ensure it is relevant and YG specific).

House Events – Each half term an event will be held: either a charity/fundraising activity or a fun/participation event. These will be held as whole school activities or as smaller events in houses. This is the proposed list for 2016-17.

Half Term	House Lead	Event
Autumn 1 (8 weeks)	DM/Blues	Fill the Wellie (RNLI fundraiser)
Autumn 2 (7 weeks)	AS/Green	Christmas Carol sing-off
Spring 1 (6 weeks)	PH/Red	Daily Mile Challenge
Spring 2 (5 weeks)	All Houses	Easter Eggs/Red Nose Day
Summer 1 (6 weeks)	SPL/Yellows	TBC
Summer 2 (7 weeks)	PH/Red	Sports Day (whole school)

SANCTIONS

Stage 1 – first warning

Stage 2 – automatically lose 2 minutes taken from play

Stage 3 – automatically lose 4 minutes taken from play

Stage 4 – sent to the head of year at the next break (record kept)

Stage 5 – sent to the class of another YGL for one session

Stage 6 - parents are contacted and the child goes on daily report with an end of week meeting with parents until objectives set out on the report card are achieved.

Stage 7 – ‘Last resort’. Headteacher involvement with parents who are made aware for continuing poor behaviour the child could receive lunchtime, fixed term or permanent exclusion.

A ‘Sanction Board’ (with stages 1-4 displayed on) should be displayed and used in EVERY classroom if needed.

Whole school agreement should be reached for the kind of misdemeanours/behaviour that fit into each stage to try to ensure consistency of approach across the school.

Children move up a stage through escalating misdemeanours over a period of time. Each child will begin a new session (i.e. after play, after lunch) and each day with the 'slate wiped clean'.

Certain behaviours warrant an immediate 'drop-down' in the stages to 4+. These are:

- Wilful harm to another person or property
- Overtly refusing to comply with instructions
- Inappropriate language

YG behaviour logs, beginning at stage 4, will be kept by ALL YGLs. Every time a child reaches Stage 4 or beyond, this must be recorded – with the incident and how it was dealt with documented. YGL's will monitor these books on a monthly basis to spot any patterns or reoccurring children.

Children in AH class who reach Stage 4 will be sent to LB and vice versa.
Children in GC class who reach Stage 4 will be sent to NG and vice versa.

The DHTs and HT (supported by the SLT) will maintain a high presence at lunchtimes in the dining room and on the playground.

SEN/Statemented/EHC pupils

The needs of these children will often need to be addressed outside of the above policy. They may need to have 'Individual behaviour plans' written for them with the aim of teaching specific academic and social skills they may need to cope and achieve in school. The SENco will manage these and will consult with other agencies, outreach from Special Schools and units, etc.

There needs to be a shared staff understanding that this is not excusing poor behaviour but is intended to be supportive of pupils.