



# NEWSLETTER

## Heathfield Infants Newsletter

### Best Attendance

This week's Best Attendance was achieved by Lion Class KS1 and Sea Turtles Class in Reception.



### What We Have Been Doing

This week in Nursery the children have been exploring different ways animals can move and have been trying to copy their actions during a 'movement' session. If your child can think of some different ways animals move, please put them on Tapestry for us to share. A huge thank you to all those who attended the massage session for Wellbeing day yesterday. It was a great success and we hope you enjoyed it.



This week in Reception we continued reading the book about Handa, finding out more about the surprise she has for her friend. We talked about the different fruits that Handa carried in her basket and how they were disappearing one by one, as the animals were taking them.

We also used 'describing' words for each fruit and to support this we 'touched', 'smelled' and 'tasted' some of them. In maths, to consolidate our understanding of number bonds to 10, we learnt how to use a 'whole-part' model to find different ways to make 10 and also revisited the names of the 2D and 3D shapes and their characteristics. Thursday was Wellbeing day and we attended a 'Relax Kids' workshop and everyone had lots of fun playing games and learning different relaxing techniques. Today we participated in the 'Rock Steady' music session and enjoyed expressing ourselves in a very creative and rhythmic way. On Wednesday, 12<sup>th</sup> February at 2.30pm we are really looking forward to seeing you spend some quality time reading with your child at school.



This week, in Design and Technology, Year 1 learnt how to chop safely. The children were taught three methods of chopping, which were the bridge, the claw and the fork secure. They practised these using a range of vegetables. They also designed our own dips and are looking forward to making and evaluating them next week. They continued in maths making two digit numbers using dienes and symbols to compare and order them. The children used the 'less than' and 'greater than' signs to work out which numbers were the largest. In geography we have been learning the four countries which make up the UK. Ask your child to sing you the song we have learnt to help us remember them:

### **(Sing to the tune of London's burning)**

England, Ireland, Scotland, Wales.

The UK, the UK.

England, Ireland, Scotland, Wales.

The United Kingdom.

England is the capital, capital, capital.

England is the capital, London in England.

Year 2 have had an excellent week with a huge focus on Wellbeing. Yesterday the school held a 'Wellbeing Day' where the children, had a yoga session, thought about how to be brave, created kindness buckets and tried origami! It was a fantastic day. Why don't you ask your child what their favourite part was? In English the children showed off their persuasive writing skills and wrote some fantastic letters, persuading 'Duncan' to choose them to colour the sun. The children were very persuasive and used conjunctions to explain their reasons. In maths the children looked at data handling and how to present their findings in tally charts, pictograms and block charts. They created these practically, and then answered questions about what they could learn by looking at the data they collected. Why don't you and your child do a tally chart to show what toys they have at home? It has been a very busy week and we look forward to sharing what your child has been learning during parents evening next Monday or Wednesday. Please book an appointment if you haven't already done so.



### Parents Evening - Spring 2020 – Year 1, Year 2 and Willow Centre

We are looking forward to our Parents Evenings next week. On both evenings, The Alligator's Mouth, a book shop in Richmond will be selling books and our lovely PTA will also be there on both nights selling pre-loved school uniform.

### Alligator's Mouth Bookshop at Heathfield Infant School



The Alligator's Mouth Bookshop will be attending our Parents Evenings next week with a selection of books for you to look at and buy. They will be based in the library on both evenings. Tony and Margaret, from the Alligator's Mouth, are experienced booksellers and experts in the field of children's books. They will be very happy to share their knowledge of children's books with you and help make reading recommendations for your child.

PTA Valentine's Day Hot Chocolate & Cake Sale – don't forget to join us for a delicious hot chocolate, Valentine's cakes and Krispy Kreme doughnuts on Friday, 14th February in the playground after school. Donations of home-made or shop bought cakes to sell will be gratefully received. Please bring them to either of the school offices on the day.



### World Book Dress Up Day – Thursday, 5<sup>th</sup> March

To celebrate 'Book Week 2020', all children including Nursery can come to school on Thursday, 5<sup>th</sup> March dressed as a book character of their choice.

### Diary Dates

Monday, 10 <sup>th</sup> February	-	Parents Evening – Year 1 and Year 2
Monday, 10 <sup>th</sup> February	-	Alligator's Mouth Bookshop at Heathfield Infant School
Wednesday, 12 <sup>th</sup> February	-	Parents Evening – Year 1 and Year 2
Wednesday, 12 <sup>th</sup> February	-	Alligator's Mouth Bookshop at Heathfield Infant School
Friday, 14 <sup>th</sup> February	-	PTA Valentine's Day Hot Chocolate and Cake Sale
Monday, 17 <sup>th</sup> – Friday, 21 <sup>st</sup> February	-	Half Term
Monday, 24 <sup>th</sup> February	-	Children return to school
Monday, 24 <sup>th</sup> - Friday, 28 <sup>th</sup> February	-	Book Week
Thursday, 5 <sup>th</sup> March	-	World Book Dress Up Day

### PTA 50/50 Club Draw

The 50/50 Club draw took place on Monday and the winning numbers are:-

- ★ First prize - Number 5
- ★ Second prize - Number 12
- ★ Third prize - Number 25



Please contact the office if you would like to buy a number. Half the money each month goes to the PTA to benefit multiple projects for the children and the other half goes to our winners.

# ATTENDANCE MATTERS!

Very Good	Worrying	Causing Serious Concern
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The Effect of Absence on School Progress					
A whole year has 365 days. A school year has only 190 days. This leaves: 175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments					
No absence	10 days absence	12 days absence	19 days absence	29 days absence	38 days absence
190 days of education	180 days of education	178 days of education	171 days of education	161 days of education	152 days of education
100%	95%	94%	90%	85%	80%
<b>Very Good</b> Best chance of success. Gets your child off to a flying start		<b>Worrying</b> Less chance of success. Makes it harder for your child to make progress		<b>Serious Concern</b> Your child will find it very difficult to make progress. May result in court action	

## Remember:

- ◆ **90% attendance is equal to 1 day off each fortnight**

