

**Heathfield Junior School  
Curriculum Bulletin**

**Durdle Door Class - Hub**

**Summer Term 2026**

Welcome back, we hope you all had a pleasant and relaxing holiday.

**The Heathfield Way**

'The Heathfield Way' underpins all that we do in school. We expect all members of the Heathfield community to:

- Learn and let others learn
- Respect all people and property
- Work hard and try their very best

When children follow, 'The Heathfield Way' they will be awarded house points, which are recorded in their reading diary. All hub children are in blue house.

**Reading Diary**

Reading and books are a huge part of our life at Heathfield. Therefore, all children are expected to read aloud to an adult at home **every** day for 20 minutes. After they have read, the children need to record the title of the book and comment about what they have read in their reading diary. An adult from home should then sign next to the comment. Your child's teacher will then read your child's comment and sign the reading diary too.

We understand that sometimes children find it hard to write a comment about what they have read so here are some ideas about what they might write about:

- What has happened in the book so far?
- Who is their favourite character and why?
- Who is their least favourite character and why?
- What they predict is going to happen next?



**Curriculum - please note** that if your child is attending their mainstream class for subjects, you will find their year group curriculum bulletin on our school website, as the topics being studied may be different.

**English**

This term, we'll start by reading the Picture Book *One Plastic Bag* based on the true story of Isatou Ceesay from Gambia. Then we will be studying the novel *Charlie and the Chocolate Factory* by *Roald Dahl*. In the second term we will be reading the Picture Book *Moth* and we will then move on to some poetry at the end of the year.

**Maths**

In the first half of the summer term, the children will focus on measurement, specifically looking at area and perimeter. Next, we will move on to telling the time—a practical and important skill. Talking about the time regularly at home (e.g. using clocks or discussing daily routines) will really help boost your child's confidence in this area. In the final part of the term, the children will explore statistics, where they will learn how to read and interpret simple charts and graphs. We'll also cover geometry, focusing on position and direction, helping children describe movement and location using everyday language.

**Times Tables**

Please continue to work with your child on learning their times tables. This is extremely important as it supports their learning in a range of mathematical areas.



In order to help your children learn their times tables we will continue to use **Times Table Rock Stars**, the online website where your children can practise their times tables through fun and interactive games. Your child's login details are located at the front of the reading journal. We will be using this website in school but also ask that children login and practise at home as well.

**Science**

This term in Science, we'll begin by learning all about plants, with a focus on seeds and bulbs. Children will use their observation skills to explore nature outdoors, take part in planting activities, and investigate how seeds and bulbs grow into mature plants. They'll begin to think like young scientists by asking questions, making predictions, and learning through hands-on exploration. In the second half of the term, we'll be celebrating scientists, past and present, focusing on discovery, invention, and the ways science affects our everyday lives. This unit is designed to help children see that anyone can be a scientist, and that science is all around us, sparking a lifelong love of learning and curiosity about the world.

**Occupational Therapy**

OT will remain fortnightly on Thursdays beginning 23<sup>rd</sup> April and will include gross and fine motor sessions designed to improve their core strength, balance, coordination and improve their handwriting. They will also continue to develop emotional regulation skills by creating more precise tool boxes to help when they are feeling over stimulated or overwhelmed. Benedetta Costa will remain as our therapist.

### **Nurture Provision**

This term in Nurture Group we will be focusing on helping the children develop the social, emotional, and learning skills they need to thrive both in and out of the classroom. Our sessions will continue to provide a calm, structured environment where children feel safe, valued, and ready to learn. Our first focus will be emotional literacy, exploring a range of emotions to help the children identify and express their feelings in positive ways. Through stories, games, and group discussions, children will learn to recognise how they and others are feeling and how to respond appropriately. As we move closer to the end of the term, we'll begin preparing the children for their transition to the next year group. This will include: talking about change, visits and familiarisation, celebrating growth and looking forward. The aim is to ensure the children feel confident, supported, and ready for the next step in their learning journey.

### **Project Homework**

Each half term, we will be sending home a project linked to class learning. The children will need to research the chosen topic and choose a creative way to present their findings. For example, models, booklets, posters or PowerPoint presentations. Parents and carers are then invited into school to share and celebrate the finished projects together. This is not only a great celebratory moment for the children, but also an opportunity to put their oracy skills to work.

#### **Summer 1**

Project Homework Set- Monday 20th April  
Project Homework Due in- Tuesday 2nd June  
Homework Showcase Morning- Friday 5th June

#### **Summer 2**

Project Homework Set- Monday 8th June  
Project Homework Due in- Monday 6th July  
Homework Showcase Morning- Friday 10th July

### **PE and Games**

All children will be expected to have their kit in school all week. For PE they will need a house T-shirt and black shorts. For games they will need appropriate clothing to go outside: tracksuit, sweatshirts and trainers.

### **School Uniform**

At Heathfield Junior School we pride ourselves on our smart appearance. All children are expected to wear:

- Purple school sweatshirt or cardigan
- Fleece with school logo (**optional/outside**)
- White/purple polo shirt
- White, black or grey socks
- Black shoes (**no boots or sandals**)
- Black or grey tailored trousers or skirt (**no leggings**)

Please ensure all uniform and PE kit is labelled.

### **Important dates**

#### **Year 3**

Trip to Kew Gardens – Tuesday 2<sup>nd</sup> June

#### **Year 4**

Monday 2<sup>nd</sup> June – Friday 13<sup>th</sup> June – MTC testing weeks window – we will pick a day during these weeks closer to the time

#### **Year 5**

Tuesday 5th May- Thursday 7th May - Year 5 children to the IOW

#### **Year 6 SATs Week – 11<sup>th</sup> – 14th May**

Please do not book appointments during this week.

- PTA Summer Fayre – Friday 19<sup>th</sup> June (more details to follow)
- Junior Sports Day – Friday 3<sup>rd</sup> July

### **How to Contact Us**

We are always happy to discuss any queries or concerns you may have.

If you need to make a general enquiry, please contact the school office via telephone **020 8894 3525** or message via the Hub phone.

*Miss O* - Provision Leader and Class Teacher.