



# HEATHFIELD SCHOOLS' PARTNERSHIP

## CURRICULUM OVERVIEW – ART

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### Intent

The art curriculum will ensure that children will be able to:

- Produce creative work.
- Show proficiency in drawing, painting sculpture and other techniques.
- Explore their ideas through different mediums.
- Become familiar with and use the language of art.
- Know about significant artists and their historical and cultural significance.

### Implementation

The schools' art progression document outlines the knowledge and skills that will be covered in each year group.

### EYFS

Resources for art are available daily throughout all of EYFS. Techniques are taught through Planning in the Moment e.g. teaching how to stop the paint dripping, modelling how to hold scissors and cut sellotape

### Key Stage 1

Art is taught weekly within Key Stage 1. The children's learning is further enhanced with a whole school Arts Week in the summer term where the children have the opportunity for collaborative working and exploring the different styles and techniques of a range of artists, as well as working alongside a local artist.

One piece of art work per term is kept within an individual Art Journey Book which follows the child through the school as evidence of their development in art.

### Key Stage 2

Art is taught weekly within Key Stage 2. The children's learning is further enhanced with a whole school arts week in the summer term where the children have the opportunity for collaborative working and often have the opportunity to work alongside a local artist.

One piece of art work per term is kept within an individual Art Journey Book which follows the child through the school as evidence of their development in art.

## **Impact**

### **Assessment**

Teachers and Early Years Practitioners use a range of on-going assessment for learning techniques to gather information about children's development within the associated strands.

In Nursery and Reception children's Tapestry files are updated during their focus weeks and this is shared with parents.

In Key Stages 1 and 2 assessment during lessons enables teachers to adapt planning as required. Key questions on the planning support teachers' assessment techniques.

### **Monitoring**

Members of the Senior Strategy Team, Year Group Leaders and Phase Specific Subject Leaders undertake a range of monitoring activities across a year that include:

- "Pop ins"/learning walks
- Discussions with children

An in-depth review of art takes place every 2 years as outlined on the schools' review schedule.