



HEATHFIELD SCHOOLS' PARTNERSHIP

CURRICULUM OVERVIEW – HISTORY

Intent

The history curriculum will ensure that children will be able to:

- Gain a coherent understanding of Britain's past and that of the wider world.
- Demonstrate a curiosity to know more about the past.
- Acquire historical knowledge, understanding and skills

Implementation

The schools' history progression document outlines the knowledge and skills that will be covered in each year group. At the start of each topic a knowledge organiser is circulated to parents to help them support their child's learning.

EYFS

History is linked with maths and focuses on developing time specific language: old and new, tomorrow and yesterday, now and next, years and days. Specific events are remembered during the year e.g. Remembrance Sunday. Some Power of Reading texts and visits also provide opportunities to make links to history.

Key Stage 1

History is taught in blocks that introduce historical periods. They include changes within living memory, events beyond living memory, the lives of significant individuals and significant historical events, people and places in their own locality.

School based planning (with reference to the National Curriculum) is used within year groups. Lessons are planned to cover three main strands and themes with an emphasis with the teaching of historical skills and historical content. Children's work is gathered within a class Topic book as evidence of what has been covered.

Key Stage 2

History is taught in blocks of time periods, mainly in chronological order.

School placed planning (with reference to the National Curriculum) is used within year groups. Lessons are planned to cover four main strands and themes with an emphasis with the teaching of historical skills and historical content. Outcomes are varied: they can be practical or written.

Impact

Assessment

Teachers and Early Years Practitioners use a range of on-going assessment for learning techniques to gather information about children's development within the associated strands.

In Nursery and Reception children's Tapestry files are updated during their focus weeks and this is shared with parents.

In Key Stages 1 and 2 assessment during lessons and marking enables teachers to adapt the direction of lessons and planning as required. Key questions on the planning and knowledge organisers support teachers' assessment techniques.

Monitoring

Members of the Senior Strategy Team, Year Group Leaders and Phase Specific Subject Leaders undertake a range of monitoring activities across a year that include:

- "Pop ins"/learning walks
- Work scrutinies
- Discussions with children

An in-depth review of history takes place every 2 years as outlined on the schools' review schedule