

Heathfield Schools' Curriculum Overview

Music

Subject	Intent	Implementation	Impact
Music	The music curriculum will ensure that children will be able to: • Develop a passion for Music and be able to use musical language to describe a piece of music and communicate how it makes them feel. • Enjoy learning and listening to new songs from a range of eras and genres. • Take pride in learning to sing and play instruments, improvise and compose pieces of music.	The schools' classroom music teaching is based on the Charanga online scheme of work for both Key Stage 1 and 2, in line with the National Curriculum. This scheme provides children with: • a selection of listening and appraising activities • Musical activities that include games to develop skills and knowledge, plus opportunities to sing, play instruments (tuned and un-tuned), improvise and compose. • Opportunities to perform both formally and informally, for example in class and for wider school events. Through the teaching of this scheme, children will be able to discuss their understanding of music with increasing confidence. EYFS Musical activities are embedded into all areas of the EYFS curriculum. Weekly discrete music lessons are taught using the Charanga music scheme, focusing on musical activities. There is a weekly singing assembly for all children. Key Stage 1 Music lessons are taught on a weekly or fortnightly basis using the Charanga music scheme. Teachers use this to plan and deliver music lessons. Opportunities for musical experiences linked with other subjects such as English, Maths etc. are planned regularly into lessons e.g. through the use of curriculum-focused songs. There is a weekly singing assembly for all children.	Assessment: Teachers and Early Years Practitioners use a range of on-going assessment for learning techniques to gather information about children's development within the associated strands. In Key Stages 1 and 2 assessment during lessons enables teachers to adapt planning as required. Key questions on the planning support teachers' assessment techniques. In Key stage 2, at the end of the topic, the class is filmed performing a piece of Music which is uploaded to our teacher drive to be able to assess their progression. Monitoring: Members of the Senior Strategy Team, Year Group leaders and Phase specific subject leaders undertake a range of monitoring activities across a year that include: "Pop ins"/learning walks Work and planning scrutinies Pupil interviews Staff interviews

Key Stage 2	
Music lessons are taught on a fortnightly basis using the Charanga music scheme. Teachers use this to plan and deliver music lessons. There is a singing assembly every week or fortnight for all children. Listening and appraisal of musical genres and styles is further explored during assemblies. Recorder club and choir is offered to all year groups to join on a weekly basis. The children in Year 4 are given a term of guitar lessons from Richmond Music Trust.	