



HEATHFIELD SCHOOLS' PARTNERSHIP

CURRICULUM OVERVIEW – RELIGIOUS EDUCATION

Intent

The RE curriculum will ensure that children will be able to:

Understand, appreciate and respect cultural and religious differences.

Implementation

The schools' RE progression document outlines the knowledge and skills that will be covered in each year group. This has been devised with reference to the Local Authority agreed syllabus.

EYFS

Special events and festivals from a variety of religions and faiths are celebrated across EYFS. Visitors and family members come in to talk to the children about how they celebrate. Children are encouraged to reflect on their home traditions and family events.

Key Stage 1

RE is taught for an hour every fortnight and is delivered by the class teacher. Planning provides opportunities for children to experience a range of hands on activities. Increasingly challenging questions are included in lessons to help children start to think about a wide range of issues that affect human beings. Visitors from faith communities are invited to assemblies to enrich the children's experience.

Key Stage 2

RE is taught in two hour blocks once a fortnight by the PPA team. All work is planned by this team.

Planning provides opportunities for children to experience a range of hands on activities. Challenging questions are included in lessons so that children can learn to think through issues that affect all human beings and reflect on the meaning and purpose of life.

Visits to places of worship and visits from representatives of faith communities (both those who are in the school and those who are not) promote an understanding of different faiths and their practices.

Impact

Assessment

Teachers and Early Years Practitioners use a range of on-going assessment for learning techniques to gather information about children's development within the associated strands.

In Nursery and Reception children's Tapestry files are updated during their focus weeks and this is shared with parents.

In Key Stages 1 and 2 assessment during lessons enables teachers to adapt planning as required. Key questions on the planning support teachers' assessment techniques.

Monitoring

Members of the Senior Strategy Team, Year Group Leaders and Phase Specific Subject Leaders undertake a range of monitoring activities across a year that include:

- "Pop ins"/learning walks
- Work scrutinies
- Discussions with children

An in-depth review of RE takes place every 2 years as outlined on the schools' review schedule