



Heathfield Schools' Curriculum Overview

Languages - Spanish

Subject	Intent	Implementation	Impact
Spanish	<p>The languages curriculum will ensure that children will be able to:</p> <ul style="list-style-type: none">• Develop an interest and love for language learning.• Understand simple spoken Spanish.• Respond to simple questions with increased confidence.• Express their ideas and thoughts in Spanish.• Read and understand simple sentences and questions as well as signs and labels.• Write Spanish words and simple sentences with increasing confidence.• Improve cultural awareness and appreciation of Spanish speaking cultures.• Develop their understanding of how languages work.	<p>The schools' languages progression document outlines the knowledge and skills that will be covered in each year group.</p> <p>EYFS and Key Stage 1 Although not explicitly taught within the Infant School, children are exposed to language other than English through informal activities, such as sharing dual language books, answering the register in different languages and sharing children's language experiences from home.</p> <p>Key Stage 2 The Spanish Scheme 'Language Angels' is used to support planning, and lessons teach the skills outlined in the Spanish progression document.</p> <p>Lessons are planned to be multi-sensory with practical activities often forming the focus. Children play games, learn songs and take part in role play exercises to help develop their memory and recall. Familiar stories are also used to allow children to make comparisons and build their confidence in the target language. Children use learnt vocabulary to converse in short conversations in Spanish.</p> <p>Spanish displays are used in the classrooms during teaching and throughout the school to remind children of key vocabulary of current topic and to support learning.</p>	<p>Assessment: In Key Stage 2, lessons include a WHALA to recap on previous learning and assessment during lessons enables the teacher to gauge where children are in their learning and use this to adapt planning. Planned key questions support these assessment techniques.</p> <p>This also takes into account the fact that lessons are predominantly focussed on speaking and listening skills.</p> <p>In Key Stage 2, each class has a class log book where teachers add examples of children's work or evidence of whole class activities (photos, whole class write up, post-it-notes and speech bubbles to record the children's verbal responses).</p> <p>Monitoring: Members of the Senior Strategy Team, Year Group leaders and Phase specific subject leaders undertake a range of monitoring activities across a year that include:</p> <ul style="list-style-type: none">• "Pop ins"/learning walks• Log book and planning scrutinies• Pupil interviews• Staff interviews