

## Heathfield Schools Partnership Accessibility Action Plan 2018 - 2021

### Target 1 – To increase access to the curriculum

<b>ACTION</b>	<b>ACTIONED BY</b>	<b>TIME SCALE</b>	<b>EVIDENCE OF SUCCESS</b>
1. Audit resources available for children with different needs and implement any recommendations	1.SENCos	1. Bi-annually from Sept 2018	Any gaps in attainment to be reduced
2. Monitor Planning and teaching to ensure appropriate differentiation in place	2.YGLs and SST monitoring systems	2.Termly	No significant differences shown in progress between groups
3. Refine the system for evaluating the impact of interventions	3. Infant SENCo	3. Sept 2018	

**Target 2 – To maintain and improve access to the physical environment.**

<b>ACTION</b>	<b>ACTIONED BY</b>	<b>TIMESCALE</b>	<b>EVIDENCE OF SUCCESS</b>
<p>1. New Outdoor equipment to be relevant to enable access</p> <p>2. Audit of the physical environment to ensure access for all.</p>	<p>1.SST during planning and purchasing</p> <p>2.Premises staff</p>	<p>1.When relevant</p> <p>2. January 2018</p>	<p>Full range of children able to access the equipment</p>

**Target 3 – To improve the delivery of information for pupils and their families.**

<b>ACTION</b>	<b>ACTIONED BY</b>	<b>TIMESCALE</b>	<b>EVIDENCE OF SUCCESS</b>
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1. Training in Makaton and British sign language	1. SENCOs	1. When required	Staff confident in use of Makaton and sign language
2. Written material and information enhanced and adapted according to need	2. Class teachers, YGLs, Office staff and SST	2. Ongoing	Children engaged in their learning
3. Review SEN report to ensure our community has access to the current support available.	3. SENCOs	3. Annually	Families have clear information about the SEN and disability support available
4. Ensure children and families have a voice and a way of communicating their views	4. SENCOs / teaching staff	4. Termly	SEN Support Plans, Pupil Profiles, parent consultations and Pupil Centred Reviews reflect the children's and families views