

Reception Long Term Phonics Plan

Phase, **Sounds** & **Common exception words**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	<p><u>Phase 1</u> Review of skills</p> <p>Focus: General sound discrimination</p> <p>Rhythm and rhyme</p> <p>Alliteration</p> <p>Voice sounds</p> <p>Oral blending and segmenting</p>	<p><u>Phase 1</u> Review of skills</p> <p><u>Phase 2</u> Focus: Introducing</p> <p style="text-align: center;">s, a</p>	<p><u>Phase 1</u> Review of skills</p> <p><u>Phase 2</u> Focus: Introducing</p> <p style="text-align: center;">t, p</p>	<p><u>Phase 1</u> Revisit</p> <p><u>Phase 2</u> Focus: Introducing and identifying</p> <p style="text-align: center;">s, a, t, p</p>	<p><u>Phase 1</u> Revisit</p> <p><u>Phase 2</u> Focus: Introducing and identifying</p> <p style="text-align: center;">i, n, m, d,</p> <p style="text-align: center;">CEWs is</p>	<p><u>Phase 1</u> Revisit</p> <p><u>Phase 2</u> Focus: Introducing and identifying</p> <p style="text-align: center;">g, o, c, k, ck</p> <p style="text-align: center;">CEWs I</p>	<p><u>Phase 1</u> Revisit</p> <p><u>Phase 2</u> Focus: Introducing and identifying</p> <p style="text-align: center;">e, u, r, h,</p> <p style="text-align: center;">CEWs the</p>
Autumn 2	<p><u>Phase 1-2</u> Revisit ALL sounds</p> <p><u>Phase 2</u> Focus: Introducing and identifying</p> <p style="text-align: center;">l, f, b</p> <p style="text-align: center;">CEWs a</p>	<p><u>Phase 1-2</u> Revisit ALL sounds</p> <p><u>Phase 2</u> Focus: Introducing and identifying</p> <p style="text-align: center;">ff, ss, ll,</p> <p style="text-align: center;">CEWs to</p>	<p><u>Phase 1-2</u> Revisit ALL sounds</p> <p><u>Phase 2</u> Focus: Introducing and identifying</p> <p style="text-align: center;">j, v, w, x</p> <p style="text-align: center;">CEWs as</p>	<p><u>Phase 1-2</u> Revisit ALL sounds</p> <p><u>Phase 2</u> Focus: Introducing and identifying</p> <p style="text-align: center;">y, z, qu, ch</p> <p style="text-align: center;">CEWs has</p>	<p><u>Phase 1-2</u> Revisit ALL sounds</p> <p><u>Phase 2</u> Focus: Introducing and identifying</p> <p style="text-align: center;">sh, th, ng, nk</p> <p style="text-align: center;">CEWs his</p>	<p><u>Phase 1-2</u> Revisit ALL sounds</p> <p><u>Phase 2</u> Focus: Introducing and identifying</p> <p style="text-align: center;">ai, ee, igh,</p> <p style="text-align: center;">CEWs her</p>	

<p>Spring 1</p>	<p><u>Phase 1-2</u> Revisit ALL sounds</p> <p><u>Phase 2-3</u> Focus:</p> <p>Introducing and identifying long and short sounds</p> <p>Oa, oo, oo,</p> <p>CEWs no</p>	<p><u>Phase 3</u> Revisit ALL sounds</p> <p>Focus:</p> <p>Introducing and identifying</p> <p>ar, or, ur</p> <p>CEWs go</p>	<p><u>Phase 3</u> Revisit ALL sounds</p> <p>Focus:</p> <p>Introducing and identifying</p> <p>ow, oi,</p> <p>CEWs we</p>	<p><u>Phase 3</u> Revisit ALL sounds</p> <p>Focus:</p> <p>Introducing and identifying</p> <p>ear, air, er</p> <p>CEWs he, she</p>	<p><u>Phase 3</u> Revisit ALL sounds</p> <p>Focus:</p> <p>Blending and Segmenting two syllable words</p> <p>Letter names</p> <p>CEWs me, be</p>	<p><u>Phase 3</u> Revisit ALL sounds</p> <p>Focus:</p> <p>Blending and Segmenting two syllable words</p> <p>Capital letters</p> <p>CEWs of</p>	
<p>Spring 2</p>	<p><u>Phase 3</u> Revisit ALL sounds</p> <p>Focus:</p> <p>Blending and Segmenting</p> <p>ch, sh, th, ng, nk</p> <p>CEWs was, you</p>	<p><u>Phase 3</u> Revisit ALL sounds</p> <p>Focus:</p> <p>Blending and Segmenting</p> <p>ai, ee, igh,</p> <p>CEWs my, by</p>	<p><u>Phase 3</u> Revisit ALL sounds</p> <p>Focus:</p> <p>Blending and Segmenting</p> <p>Oa, oo</p> <p>CEWs are, put</p>	<p><u>Phase 3</u> Revisit ALL sounds</p> <p>Focus:</p> <p>Blending and Segmenting</p> <p>ar, or, ur</p> <p>CEWs pull, push all</p>	<p><u>Phase 3</u> Revisit ALL sounds</p> <p>Focus:</p> <p>Blending and Segmenting</p> <p>ow, oi,</p> <p>CEWs into, full they,</p>	<p><u>Phase 3</u> Revisit ALL sounds</p> <p>Focus:</p> <p>Blending and Segmenting</p> <p>ear, air, er</p> <p>CEWs sure, pure</p>	

<p>Summer 1</p>	<p><u>Phase 4</u> Focus:</p> <p>Read and write words with initial and/or final blends</p> <p>cr, gr, br, tr</p> <p>CEWs said, says, so</p>	<p><u>Phase 4</u> Focus:</p> <p>Read and write words with initial and/or final blends</p> <p>fr, dr, pr</p> <p>CEWs one, have, like</p>	<p><u>Phase 4</u> Focus:</p> <p>Read and write words with initial and/or final blends</p> <p>fl, gl, bl,</p> <p>CEWs some, come, today</p>	<p><u>Phase 4</u> Focus:</p> <p>Read and write words with initial and/or final blends</p> <p>sl, cl, pl</p> <p>CEWs do, out, were</p>	<p><u>Phase 4</u> Focus:</p> <p>Read and write words with initial and/or final blends</p> <p>sp, sn, sm</p> <p>CEWs here, there, when,</p>	<p><u>Phase 4</u> Focus:</p> <p>Read and write words with initial and/or final blends</p> <p>mp, nd, sk,</p> <p>CEWs love, little, what,</p>	
<p>Summer 2</p>	<p><u>Phase 2-4</u> Focus:</p> <p>Blending, segmenting words containing known sounds</p> <p>st, ft, pt, nt</p> <p>CEWs Words ending in ing</p>	<p><u>Phase 2-4</u> Focus:</p> <p>Blending, segmenting words containing known sounds</p> <p>shr, str, thr, nch</p> <p>CEWs REVIEW - one, have, like</p>	<p><u>Phase 2-4</u> Focus:</p> <p>Blending, segmenting words containing known sounds</p> <p>lt, lp, lf, lk,</p> <p>CEWs REVIEW - some, come</p>	<p><u>Phase 2-4</u> Focus:</p> <p>Blending, segmenting words containing known sounds</p> <p>xt, ct, st,</p> <p>CEWs REVIEW - do, out, were</p>	<p><u>Phase 2-4</u> Focus:</p> <p>Blending, segmenting words containing known sounds</p> <p>sw, tw</p> <p>CEWs REVIEW - here, there</p>	<p><u>Phase 2-4</u> Focus:</p> <p>Blending, segmenting words containing known sounds</p> <p>CEWs REVIEW - love, little</p>	