

Year 1	Year One Long Term Phonics Plan						
	Phase, Sounds & Common Exception Words						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	<p>Phase 2 &amp; 3 Revisit ALL sounds.</p> <p><b>Focus:</b> <i>cvc sound talking, blending &amp; segmenting.</i></p> <p>CEWs: A, to, the, I</p>	<p>Phase 3 Revisit phase 2&amp;3</p> <p><b>Focus:</b> <i>sh ,ch, th, ng, oo</i></p> <p>CEWs: go, no, he, is</p>	<p>Phase 3 Revisit phase 2&amp;3</p> <p><b>Focus:</b> <i>nk, ai, ee igh, ar</i></p> <p>CEWs: She, we, be me</p>	<p>Phase 3 Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> <i>or, oi, oa, er, ow</i></p> <p>CEWs: Was, like, as, of</p>	<p>Phase 5 Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> <i>ear, air, ie</i></p> <p>CEWs: Some, come, have said</p>	<p>Phase 5 Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> <i>ay, ow, ea</i></p> <p>CEWs: So, my, they, were</p>	<p>Phase 5 Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> <i>Graphemes for reading; Oy, ir, ue, aw</i></p> <p>CEWs: One, put, pull, full</p>
Autumn 2	<p>Phase 5 Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> <i>Graphemes for reading; Oe, ew, ph, wh</i></p> <p>CEWs: Push, into, you has</p>	<p>Phase 5 Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> <i>Graphemes for writing; au, ue, ej, ew, ou</i></p> <p>CEWs: His, by, all, are</p>	<p>Phase 5 Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> <i>Graphemes for reading; vowels, consonants a_e, e_e</i></p> <p>CEWs: Do, of sure, pure</p>	<p>Phase 5 Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> <i>Graphemes for reading; vowels, consonants i_e, o_e, c making s in split digraph</i></p> <p>CEWs: Love, little, says</p>	<p>Phase 5 Revisit phase 2,3,4 5</p> <p><b>Focus:</b> <i>u_e Revisit and review all split digraphs</i></p> <p>CEWs: When, what, today, oh</p>	<p>Phase 5 Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> <i>Suffix to a root word Suffix -ed ,</i></p> <p>CEWs recap: come, some</p>	

<p><b>Spring 1</b></p>	<p>Phase 5 Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> Graphemes for writing; <b>ay,ai,a_e,ee,ea,e_e,ey</b></p> <p>CEWs: Here, there where</p>	<p>Phase 5 Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> Graphemes for writing; <b>ie,igh,i_e,oa,oe,o_e,ow</b></p> <p>CEWs: Your, they, our</p>	<p>Phase 5 Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> Graphemes for writing; <b>er,ur,ir,au,or,aw</b></p> <p>CEWs: once their, ask</p>	<p>Phase 5 Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> Alternative pronunciations for <b>known</b> graphemes; <b>y(ie,I,ee)</b></p> <p>CEWs: School, house, friend</p>	<p>Phase 5 Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> Alternative pronunciations for <b>known</b> graphemes; <b>a (ay,ar,o) e (ee)</b></p> <p>CEWs: Mr, Mrs, ask</p>	<p>Phase 5 Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> Alternative pronunciations for <b>known</b> graphemes; <b>I (ie), O(oe),U(ue),ow(oe)&amp; ea(e)</b></p> <p>CEWs: Could, would, should</p>	<p>Phase 5 Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> Alternative pronunciations for <b>known</b> graphemes; <b>ou(ow/oo/oh-oe), ey(ai) &amp; ie(ee)</b></p> <p>CEWs: Recap all taught Common exception words</p>
<p><b>Spring 2</b></p>	<p>Phase 5 Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> Alternative pronunciations for <b>known</b> graphemes; <b>C(s),g(j,dge)</b></p> <p>CEWs: Any, many, children</p>	<p>Phase 5 Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> Alternative pronunciations for <b>known</b> graphemes; <b>ch(c,sh,tch,t)</b></p> <p>CEWs: People, friend, eye</p>	<p>Phase 5 Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> Alternative pronunciations for <b>known</b> graphemes; <b>m (mb) n (gn,kn)</b></p> <p>CEWs: who, because, two</p>	<p>Phase 5 Revisit phase 3 and 5</p> <p><b>Focus:</b> Alternative pronunciations for <b>known</b> graphemes; <b>st(s)se(s)se(z).</b></p> <p>CEWs: Laugh, again,</p>	<p>Phase 5 Revisit phase 3 and 5</p> <p><b>Focus:</b> Compound Words and Syllables</p> <p>CEWs: through, thought</p>	<p>Phase 5 Revisit phase 3 and 5</p> <p><b>Focus:</b> Compound Words and Syllables</p> <p>CEWs: work, call, laugh</p>	<p>Phase 5 Revisit phase 3 and 5</p> <p><b>Focus:</b> Compound Words and Syllables</p> <p>CEWs: work, call, laugh</p>

<p><b>Summer 1</b></p>	<p><u>Phase 5</u> Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> Alternative spellings; <b>wr(r) or ( ough</b> <b>our,al)</b></p> <p>CEWs: <b>beautiful, pretty</b></p>	<p><u>Phase 5</u> Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> Alternative spellings; <b>o(u),ere(ear),eer(ear)</b> <b>al(ar)</b></p> <p>CEWs: <b>busy, hour</b></p>	<p><u>Phase 5</u> Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> Alternative spellings; <b>,ere(air),ear(air)</b> <b>are(air) or (er)</b></p> <p>CEWs: <b>move, improve</b></p>	<p><u>Phase 5</u> Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> Alternative spellings; <b>al,our,ough, (or)</b></p> <p>CEWs: <b>Monday, Tuesday,</b> <b>Wednesday, Thursday,</b> <b>Friday, Saturday,</b> <b>Sunday</b></p>	<p><u>Phase 5</u> Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> Alternative spellings; <b>ear,or(er),</b> <b>ue,u-e,ew(oo)</b></p> <p>CEWs recap: <b>because, what</b></p>	<p><u>Phase 5</u> Revisit phase 2,3&amp;4</p> <p><b>Focus: revision</b> Alternative spellings; <b>y,ie&amp;i-e(igh)</b></p> <p>CEWs recap: <b>parents</b></p>	<p><u>Phase 5</u> Revisit phase 2,3&amp;4</p> <p><b>Focus:revision</b> Alternative spellings; <b>ay,ey,a-e,a(ai)ey,e-</b> <b>e,e,ie,y(ee)</b></p> <p>CEWs: <b>would, could, should</b></p>
<p><b>Summer 2</b></p>	<p><u>Phase 5</u> Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> <b>Revision</b></p> <p>CEWs recap: <b>there, their</b></p>	<p><u>Phase 5</u> Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> <b>Revision</b></p> <p>CEWs recap: <b>were, where</b></p>	<p><u>Phase 5 &amp; 6</u> Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> Suffix to a root word <b>Suffix ing,</b></p> <p>CEWs recap: <b>said, says</b></p>	<p><u>Phase 5 &amp; 6</u> Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> Suffix to a root word <b>Suffix -ed ,</b></p> <p>CEWs recap: <b>come, some</b></p>	<p><u>Phase 5 &amp; 6</u> Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> Suffix to a root word <b>Suffix -er,</b></p> <p>CEWs recap: <b>they,</b></p>	<p><u>Phase 5 &amp; 6</u> Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> Suffix to a root word <b>Suffix -est</b></p>	<p><u>Phase 5 &amp; 6</u> Revisit phase 2,3&amp;4</p> <p><b>Focus:</b> <b>Plural – s and es to a</b> <b>noun</b></p>