

Sports Premium 2023-2024

For 2023-2024 the Sport Premium Funding will be £17,983.00.

Details are given below of our planned activities to promote a physical education curriculum from nursery to key stage 1, which offers a variety of new opportunities to ensure progression of skills and challenge.

In addition taking into consideration the young age of some of our pupils we intend to develop our children's enthusiasm to play and take regular activity outside through child led opportunities as well as offering adult led positive outdoor experiences at Forest School.

OBJECTIVE	ACTION	COST	IMPACT
Subscription to professional organisations to provide training and key information for PE Subject Leader	CPD opportunities and new initiatives that can be passed onto the teacher workforce of the school. Support and guidance as well as Health and Safety advice related to PE curriculum.	£99 Association of Physical Education (joint with junior school) £89 PE Planning scheme for EY to support new PE initiatives to be undertaken in Class lessons. PE planning for KS1 with online support - £185	The support and guidance received through these initiatives have provided confidence to staff both teaching and support to trial more opportunities in class PE sessions and use a wider variety of equipment to develop the confidence and skills of our young pupils.
Partially funded enrichment sessions with Boundless Dance, linked to various curriculum areas	Boundless Dance coach attended sessions within each year group to support the development of the children's core strength and expressive dance skills.	£1000	The sessions supported teachers' CPD around accessible dance sessions as well as developing the children's key physical skills.



OBJECTIVE	ACTION	COST	IMPACT
Forest School sessions supported by staff	To provide positive experiences in an outdoor environment, encouraging pupils to engage in outside activities to develop character, stamina and a love of being outside in all weather conditions.	£4265 Staffing cost to support activity	Encourages collaborative team work, essential in team sports which will be played competitively once they are in the KS2 environment. Allows pupils to experience outdoor activities, building stamina, love of fresh air and working as a team to move resources and build whilst developing their confidence to try new things when they may not consider themselves to be 'sporty'.
PE Equipment for use at lunch break	Replenish equipment regularly, further developing key fundamental skills.	£2500	To encourage pupils love of outdoor sports activities away from formalised PE lessons or organised sports activities. Children develop a collaborative team approach and show each other new skills with the equipment



OBJECTIVE	ACTION	COST	IMPACT
Resources and equipment to assist pupils in our SRP to develop core strength, self-regulation and coordination	Following recommendations from the Occupational Therapist specialist PE equipment and resources have been purchased to allow pupils to access sports activities, removing barriers and competing with peers on a level playing field.	£3000.00	Children within the SRP have been able to access regular OT sessions in order to develop co-ordination and core strength. As a result these pupils have been able to join in and access extracurricular sports activities along with their mainstream
Review and replenish small equipment for PE lessons	Continuous renewal and replenishment of balls, bean bags and other small items	£1445 Each Year group to have their own set of PE equipment specific to the skills being developed and sports being taught.	Important there are sufficient individual items for a whole class lesson to encourage all to have a go and not ask children to share so the use of the equipment and exposure to the task is
Fund extra-curricular clubs and specialised coaching.	Fund clubs for children run by expert coaches during and after school.	£4000 Available to subsidise external coach fees to allow for a wider variety of sporting clubs to run, such as football, netball, multi-sports, gymnastics, athletics, street dance	Variety and choice offered to the pupils, which allows them to trial all types and skills and develop before moving into a KS2 environment and possibly favouring a particular sport to take part in and compete. Allow children from disadvantage backgrounds the chance to



OBJECTIVE	ACTION	COST	IMPACT
Soft matting and balls for sensory spaces	Purchase of soft equipment for sensory spaces so that children can regulate, develop core strength and develop balance and coordination skills, especially within SRP.	£1000	Equipment ordered in order to furnish and equip sensory spaces
TOTAL EXPENDITURE		£17,983	