



Pupil Premium Strategy 2018-19: Heathfield Infant School

1. Summary information

School	Heathfield Infant School				
Academic Year	2018-19	Total PPG budget (April 2018-March 2019)	£104,000	Date of most recent PPG Review	July 2018 (internal)
Total number of pupils	389	Number of pupils eligible for PPG	80 (20%)	Date for next internal review of this strategy	September 2019

2. Current attainment (July 2018)	PPG without AEN vs PPG with AEN		ALL PPG (26 pupils: 119 of cohort)	National Average Other Pupils (from ASP)
	PPG with <u>no</u> Additional Educational Needs (16 pupils)	PPG with Additional Educational Needs (10 pupils)		
% achieving secure or higher in R, W and M	63%	20%	46%	
% achieving secure or higher in reading	75%	20%	54%	79%
% achieving secure or higher in writing	63%	20%	46%	74%
% achieving secure or higher in maths	81%	40%	65%	80%

3. Barriers to learning

A number of children have a lower level of support from home.

Less access to wider learning and recreational opportunities.

Social and emotional difficulties which may be due to complex family situations.

Lower attendance and punctuality.

**Each child in receipt of PPG is unique in their situation and our response to their needs must reflect this.
Our key objective in using PPG is to narrow the attainment gap between those entitled to pupil premium and those not.**

4. Key Areas for Development	
Priority 1	Increase the percentage of PPG/vulnerable pupils working at age related expectations across the school and so narrow the gap between this group and those pupils not in receipt of pupil premium funding.
Priority 2	Improve attendance and punctuality for PPG pupils.
Priority 3	Provide appropriate social and emotional support to identified individuals and their families.
Priority 4	Ensure that PPG/vulnerable pupils have equal access to enrichment opportunities (e.g. trips and clubs).

Strategic Objective	Actions	Cost	Success Criteria	Evaluation July 2019
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<p>Increase the percentage of PPG/vulnerable pupils working at age related expectations across the school and so narrow the gap between this group and those pupils not in receipt of pupil premium funding.</p>	<p>Appoint Federation PPG Champion (AH).</p> <p>See SAP 2018-19 Improvement Priority 4 for details.</p> <p>One of the teacher's performance management targets to be linked to the progress of PPG children in writing.</p>	<p>£20,000</p>	<p>The PPG percentage of pupils in each cohort making expected or better progress each term in reading, writing and maths is higher than for the same cohort last year.</p> <p>Teacher's PM target success criteria: At least 80% of PPG pupils will make 4 leaps of progress. Those pupils who start the year secure or beyond will maintain their trajectory.</p>	<p><u>PPG and non-PPG Attainment Gap at the end of KS1</u></p> <p>In reading, writing and maths combined the gap between PPG pupils and non PPG pupils was -12% (-20% in 2018). In reading the figure was +2% (compared with -20% in 2018) in writing -4% (-17% in the previous year) and -7% in maths (-12% in 2018).</p> <p><u>Attainment Year 2</u></p> <p>In Year 2 the percentage of PPG pupils working within ARE was higher than for the same pupils at the end of last year in reading and writing. It was broadly similar in maths.</p> <p><u>Attainment Year 1</u></p> <p>In Year 1 the percentage of PPG pupils working within ARE was higher than for the same pupils at the end of last year in writing and maths. It was broadly similar in reading.</p> <p><u>Progress Years 1-2</u></p> <p>Most PPG pupils across the Federation made 3 leaps of more in reading, writing and maths.</p>
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<p>Responsive fund for individual PPG children- teachers to identify 3 benchmark PPG children in reading, writing and maths, and through discussion with PPG Champion, decide strategies/resources that could support these children to make expected or better than expected progress e.g. sending books and stationary home during the holidays</p>	<p>£15,000</p>	<p>Each teacher's 3 identified PPG benchmark children to make expected or better than expected progress by the end of the year in reading, writing and maths.</p>	<p>% of 3 benchmark PPG pupils who have made expected or better than expected progress:</p> <p>Reading Reception: 100% Year 1: 58% Year 2: 75%</p> <p>Writing Reception: 90% Year 1: 45% Year 2: 58%</p> <p>Maths Reception: 100% Year 1: 50% Year 2:</p> <p>NB: The majority of the children chosen in Year 1 did not make GLD and therefore it is difficult to accurately measure progress from an Early Years curriculum to a KS1 curriculum.</p>
<p>Specialised teachers (TN and EL) to deliver 1:1 reading recovery style interventions to low attainers (the majority to be PPG).</p>	<p>£10,000</p>	<p>80% of children supported to make better than expected progress in reading.</p>	<p>Year 1: The selected children made better than predicted progress in reading and are now broadly within ARE for reading.</p> <p>Year 2: 50% of the selected children made better than expected progress (4 leaps) in reading. 33% of children made expected progress (3 leaps) in reading. All other children made better than predicted progress in reading and are now broadly within ARE for reading.</p> <p>NB: The majority of the children chosen in Year 1 did not make GLD and therefore it is difficult to accurately measure progress from an Early Years curriculum to a KS1 curriculum.</p>

	Volunteer readers from the national Beanstalk scheme provide twice weekly visits to support pupils with their reading. Majority of pupils to be selected from PPG.	£10,000	80% of supported pupils make expected progress in their reading each term (data to be analysed for the evaluation by the Assessment Manager).	Overall 80% of PPG pupils made expected or better progress in reading.
Strategic Objective	Actions	Cost	Success Criteria	Evaluation July 2019
Continue to improve attendance and punctuality of PPG pupils.	<p>DC and ND to continue to monitor PPG children's attendance and punctuality.</p> <p>School incentives used to encourage children to attend as much as possible (e.g. 100% attendance weeks-medals and wristbands)</p> <p>DC and ND to liaise with parents, EWO and social workers if a PPG child has poor attendance.</p>	£4000	Gap between PPG and non-PPG attendance continues to narrow.	<p>The PPG attendance gap has slightly narrowed from at 1.5% in 2017-2018 to 1% in 2018-2019.</p> <p>2018-2019: PPG pupils' attendance 93.6% and non-PPG 94.9%.</p>
Strategic Objective	Actions	Cost	Success Criteria	Evaluation July 2019

<p>Provide appropriate social and emotional support to identified individuals and their families.</p>	<p>Art and play therapy delivered by experienced therapists: 2 days a week and half a day from a trainee.</p>	<p>£15,000</p>	<p>Most pupils receiving support are engaged in their learning and make expected progress.</p>	<p>Reading 20% of PPG pupils made 2 leaps of progress. 80% of PPG pupils made 4 leaps of progress (better than expected progress).</p> <p>Writing 20% of PPG pupils made 2 leaps of progress. 60% of PPG pupils made 3 leaps of progress. 20% of PPG pupils made 4 leaps of progress (better than expected progress).</p> <p>Maths 20% of PPG pupils made 2 leaps of progress. 60% of PPG pupils made 3 leaps of progress. 20% of PPG pupils made 4 leaps of progress (better than expected progress).</p>
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Strategic Objective	Actions	Cost	Success Criteria	Evaluation July 2019
<p>Continue to support parents financially with trips and other extra-curricular activities.</p>	<p>Extended School's Coordinator (up to 10 hours a week) to liaise with PPG/vulnerable pupils and their families and monitor their involvement with extra-curricular activities.</p>	<p>£15,000</p>	<p>90% of PPG pupils access at least one after school enrichment activity.</p>	<p>All PPG pupils have been given access to at least one after school enrichment activity.</p> <p>This take-up from each year group is as follows: Year 1: 57% Year 2: 58%</p> <p>Overall take-up is: 58%</p>

<p>Specialist Arts teacher (CS) to teach children singing and other creative skills (e.g. poetry work, public speaking etc) in order to boost confidence. Majority of pupils to be selected from PPG.</p>	<p>£10,000</p>	<p>90% of PPG pupils to make at least expected progress in reading, writing and maths.</p>	<p><u>Year 1 Recorder Lessons</u> 72% of pupils who participated in recorder lessons with CS made expected or better than expected progress in reading.</p> <p>64% of pupils who participated in recorder lessons with CS made expected or better than expected progress in writing.</p> <p>72% of pupils who participated in recorder lessons with CS made expected or better than expected progress in maths.</p> <p><u>Year 1 and 2 Band Club</u> 66% of pupils who participated in Band Club with CS made expected or better than expected progress in reading.</p> <p>50% of pupils who participated in Band Club with CS made expected or better than expected progress in writing.</p> <p>83% of pupils who participated in Band Club with CS made expected or better than expected progress in maths.</p>
<p>Subsidised provision for school trips as agreed between families and the school</p>	<p>£5,000</p>	<p>All pupils take part in curriculum focused trips and activities.</p>	<p>All children took part in curriculum focused trips and activities.</p>

The remaining £12,000 is allocated to the E19 general Pupil Premium budget head and is used to purchase additional resources to support teaching and learning e.g. Year 6 revision books.