



Pupil Premium Strategy 2019-20: Heathfield Infant School

1. Summary information

School	Heathfield Infant School				
Academic Year	2019-2020	Total PPG budget (April 2019-March 2020)	£79,300	Date of most recent PPG Review	September 2019 (internal)
Total number of pupils	381	Number of pupils eligible for PPG	61 (16%)	Date for next internal review of this strategy	September 2020

2. Current attainment (July 2019)	PPG without AEN vs PPG with AEN		ALL PPG	National Average Other Pupils (from ASP)
	PPG with <u>no</u> Additional Educational Needs (32 pupils)	PPG with Additional Educational Needs (5 pupils)		
% achieving secure or higher in R, W and M	63%	20%	57%	
% achieving secure or higher in reading	85%	40%	79%	
% achieving secure or higher in writing	78%	20%	70%	
% achieving secure or higher in maths	72%	40%	67%	

3. Barriers to learning

A number of children have a lower level of support from home.

Less access to wider learning and recreational opportunities.

Social and emotional difficulties which may be due to complex family situations.

Lower attendance and punctuality.

**Each child in receipt of PPG is unique in their situation and our response to their needs must reflect this.
Our key objective in using PPG is to narrow the attainment gap between those entitled to pupil premium and those not.**

4. Key Areas for Development

Priority 1	Increase the percentage of PPG/vulnerable pupils working at age related expectations across the school and so narrow the gap between this group and those pupils not in receipt of pupil premium funding.
Priority 2	Improve attendance and punctuality for PPG pupils.
Priority 3	Provide appropriate social and emotional support to identified individuals and their families.
Priority 4	Ensure that PPG/vulnerable pupils have equal access to enrichment opportunities (e.g. trips and clubs).

Strategic Objective	Actions	Cost	Success Criteria	Evaluation July 2020
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<p>Increase the percentage of PPG/vulnerable pupils working at age related expectations across the school and so narrow the gap between this group and those pupils not in receipt of pupil premium funding.</p>	<p>PPG champion to identify PPG/vulnerable children who are underachieving in reading, writing or maths. Five of these children to become focus children for each teacher.</p> <p>PPG champion to attend each YG's PPA regularly to discuss interventions and strategies being used to support focus children.</p> <p>One of the teacher's performance management targets to be linked to the progress of PPG/vulnerable children.</p>	<p>£15,000</p>	<p>The percentage of PPG pupils in each cohort making expected or better progress each term in reading, writing and maths is higher than for the same cohort last year.</p> <p>Teacher's PM target success criteria: At least 80% of PPG/vulnerable pupils will make 4 leaps of progress. Those pupils who start the year secure or beyond will maintain their trajectory.</p>	
	<p>In Year 2 daily additional English and maths groups taken by EL from September 2019. Majority of pupils to be selected from PPG.</p>	<p>£5,000</p>	<p>PPG pupils in these groups make expected or better progress and end of year attainment projection at the end of each term is higher than outcomes in July 2020.</p>	

	<p>Responsive fund for individual PPG/vulnerable children.</p> <p>PPG Champion to identify 5 PPG/vulnerable children for each teacher to have as focus children. Then through discussion with class teacher, decide strategies/resources that could support these children to make expected or better than expected progress e.g. sending books and stationary home during the holidays</p>	£5,000	<p>Each teacher's 5 identified PPG/vulnerable children to make expected or better than expected progress by the end of the year in reading, writing or maths.</p>	
	<p>Specialised teachers (KT and EL) to deliver 1:1 reading recovery style interventions to low attainers (the majority to be PPG).</p>	£5,000	<p>80% of children supported to make better than expected progress in reading.</p>	
	<p>Volunteer readers from the national Beanstalk scheme provide twice weekly visits to support pupils with their reading. Majority of pupils to be selected from PPG.</p>	£10,000	<p>80% of supported pupils make expected progress in their reading each term.</p>	
Strategic Objective	Actions	Cost	Success Criteria	Evaluation July 2020

<p>Continue to improve attendance and punctuality of PPG pupils.</p>	<p>ND to continue to monitor PPG children's attendance and punctuality.</p> <p>School incentives used to encourage children to attend as much as possible (e.g. 100% attendance weeks-medals and wristbands)</p> <p>ND to liaise with parents, EWO and social workers if a PPG child has poor attendance.</p> <p>ND to report half termly to AH on PPG/non-PPG attendance figures.</p>	<p>£3000</p>	<p>Gap between PPG and non-PPG attendance continues to narrow.</p>	
<p>Strategic Objective</p>	<p>Actions</p>	<p>Cost</p>	<p>Success Criteria</p>	<p>Evaluation July 2020</p>
<p>Provide appropriate social and emotional support to identified individuals.</p>	<p>Art and play therapy delivered by experienced therapists: 2 days a week</p>	<p>£10,000</p>	<p>Pupils' emotional needs are better met, therefore enabling them to access learning and make expected progress.</p>	

<p>Strategic Objective</p>	<p>Actions</p>	<p>Cost</p>	<p>Success Criteria</p>	<p>Evaluation July 2020</p>
<p>Improve children's mental health.</p>	<p>All staff will be trained to use the GREAT DREAM resources to support children's mental health.</p> <p>All children to have regular assemblies/ lessons using the GREAT DREAM resources.</p>	<p>£1300</p>	<p>Staff and pupils understand the characteristics of good mental wellbeing.</p> <p>All staff to have the knowledge to promote good mental health and intervene early to help to prevent mental health problems.</p>	

	Two specialist TAs deliver Forest Schools.	£3000	Pupils' emotional needs are better met, therefore enabling them to access learning and make expected progress. Most pupils receiving support to show an improvement in their scores on the 'Coping in Schools Scale' assessment.	
	TA to be trained and to deliver ELSA support to identified children.	£2000	Pupils' emotional needs are better met, therefore enabling them to access learning and make expected progress.	

Strategic Objective	Actions	Cost	Success Criteria	Evaluation July 2020
Ensure that PPG/ vulnerable children have equal access to enrichment opportunities	Extended School's Coordinator to liaise with PPG/vulnerable pupils and their families and monitor their involvement with extra- curricular activities.	£10,000	90% of PPG pupils access at least one after school enrichment activity.	
	Specialist Arts teacher (CS) to teach children singing and other creative skills (e.g school band and recorder club) in order to boost confidence. Majority of pupils to be selected from PPG.	£5,000	An increased % of PPG pupils have access to a creative/musical activity that previously.	
	Subsidised provision for school trips as agreed between families and the school	£5,000	All pupils take part in curriculum focused trips and activities.	