



# Pupil Premium Strategy 2020-21: Heathfield Infant School

1. Summary information					
School	Heathfield Infant School				
Academic Year	2020-2021	Total PPG budget (April 2019-March 2020)	£108,2000	Date of most recent PPG Review	September 2020 (internal)
Total number of pupils	368	Number of pupils eligible for PPG	85 (23%)	Date for next internal review of this strategy	September 2021

**DUE TO THE COVID PANDEMIC, THERE IS NO ATTAINMENT DATA FOR THE 2019-2020 or 2020-2021 ACADEMIC YEARS.**

2. Attainment (July 2019)	PPG without AEN vs PPG with AEN		ALL PPG
	PPG with <u>no</u> Additional Educational Needs (32 pupils)	PPG with Additional Educational Needs (5 pupils)	
% achieving secure or higher in R, W and M	63%	20%	57%
% achieving secure or higher in reading	85%	40%	79%
% achieving secure or higher in writing	78%	20%	70%
% achieving secure or higher in maths	72%	40%	67%

3. Challenges
Language development, phonetic knowledge and maths skills are not always within Age Related Expectations (ARE).
Lack of access to wider learning and recreational opportunities.
Social and emotional difficulties.
Attendance and punctuality issues.

Each child in receipt of PPG is unique in their situation and our response to their needs must reflect this. Our key objective in using PPG is to narrow the attainment gap between those entitled to pupil premium and those not.

4. Key Areas for Development	
Priority 1	Increase the percentage of PPG/vulnerable pupils working at age related expectations across the school and so narrow the gap between this group and those pupils not in receipt of pupil premium funding.
Priority 2	Improve attendance and punctuality.
Priority 3	Provide appropriate social and emotional support to identified individuals and their families.
Priority 4	Improve children's physical and mental health.
Priority 5	Continue to support parents financially with trips and other extra-curricular activities.

**IT IS IMPORTANT TO NOTE THAT DUE TO THE COVID-19 PANDEMIC, CHILDREN ONCE AGAIN HAD A DISRUPTED YEAR OF EDUCATION WITH INDIVIDUAL, CLASS AND YEAR GROUP 14 or 10 DAY ISOLATION PERIODS. AS WELL AS, AN 8-WEEK SCHOOL-WIDE CLOSURE FROM JANUARY TO MARCH 2021.**

**THERE WAS NO END OF YEAR STATUTORY ASSESSMENTS AND THEREFORE ALL JULY 2021 DATA IS BASED ON TEACHER ASSESSMENT.**

#### Priority 1

Strategic Objective	Actions	Cost	Success Criteria	Evaluation July 2021
<b>Increase the percentage of PPG/vulnerable pupils working at age related expectations across the school and so narrow the gap between this group and those pupils not in receipt of pupil premium funding.</b>	Primary Education Advisors to provide inset for all staff on vocabulary and language development, and how to promote this development in every interaction with a pupil. The majority of focus pupils to be selected from PPG.	£10,000	The vocabulary gap between PPG and non-PPG pupils to narrow in all year groups.	<p><b>This evaluation is based on teacher assessments made in July 2021.</b></p> <p><b><u>Reception Attainment</u></b> It is important to note that 32% of this Reception cohort are SEN and 54% of the SEN are PPG.</p> <p>The gap between PPG/Non-PPG has widen in all areas of the EYFS curriculum compared to July 2019.</p> <p>PPG children within this year group are a priority for the school as they progress to Year 1.</p> <p><b><u>Year 1 Attainment</u></b> In Year 1, the PPG/non-PPG gap in reading was broadly similar to 2018-2019. The exceptions were writing and maths.</p>

				<p>PPG children for writing and maths within this year group are a priority for the school as they progress to Year 2- including planned targeted tutoring.</p> <p style="text-align: center;"><b><u>Year 2 Attainment</u></b></p> <p>In Year 2, the PPG/non-PPG gap in reading and maths was broadly similar to 2018-2019. The exception was writing.</p>
	<p>Key pupils in Reception to take part in the Nuffield Early Language Intervention (NELI). The majority of pupils to be selected from PPG.</p>	<p>£15,000</p>	<p>The vocabulary gap between PPG and non-PPG pupils to narrow in Reception.</p>	<p>The NELI intervention was disrupted due to the January-March 2021 COVID-19 Pandemic Lockdown, so was not completed in the 2020-2021 academic year.</p> <p>This intervention will be completed with the selected children in Autumn 2021, when the children are in Year 1.</p> <p><b>This evaluation is based on teacher assessments made in July 2021.</b></p> <p style="text-align: center;"><b><u>Reception Attainment</u></b></p> <p>It is important to note that 32% of this Reception cohort are SEN and 54% of the SEN are PPG.</p> <p>The gap between PPG/Non-PPG has widen in all areas of the EYFS Curriculum compared to July 2019.</p> <p>From lesson observations and professional discussions with EY practitioners and teachers, it noted that the children that were taking part in the NELI program contributed more, than before the intervention, within the whole class settings and started to initialise conversations with their peers or other adults</p> <p>PPG children within this year group are a priority for the school as they progress to Year 1.</p>

	<p>New ORT reading books (including wordless books) to be purchased for all Reception classes, therefore ensuring all pupils have an accessible text to take home from the Autumn term, hence promoting the importance and love of reading for pupils and their families.</p>	<p>£8,000</p>	<p>A greater % of PPG children to obtain the ELG in reading than in July 2019.</p>	<p><b>This evaluation is based on teacher assessments made in July 2021.</b></p> <p><b><u>Reception Attainment</u></b></p> <p>It is important to note that 32% of this Reception cohort are SEN and 54% of the SEN are PPG.</p> <p>The % of PPG children obtaining in the ELG in reading in July 2021 was less than that achieved in July 2019.</p> <p>From professional discussions with EY practitioners and teachers, it noted that the new ORT reading books (including wordless texts) gave children the opportunity to:</p> <ul style="list-style-type: none"> <li>• Practise the key pre-reading skills earlier than they had done in previous years.</li> <li>• Engage with their parents with reading from the moment they started Reception. <ul style="list-style-type: none"> <li>• Enrich their language and vocabulary even before they could read words.</li> </ul> </li> </ul> <p>PPG children within this year group are a priority for the school as they progress to Year 1.</p>
	<p>Early Years poetry books to be purchased for all Reception classes, therefore promoting the importance of 'rhyme' in developing children's reading ability.</p>	<p>£5,000</p>	<p>Same as above</p>	<p><b>This evaluation is based on teacher assessments made in July 2021.</b></p> <p><b><u>Reception Attainment</u></b></p> <p>It is important to note that 32% of this Reception cohort are SEN and 54% of the SEN are PPG.</p> <p>The % of PPG children obtaining in the ELG in reading in July 2021 was less than that achieved in July 2019.</p>

				<p>From professional discussions with EY practitioners and teachers, it noted that the new Early Years poetry books gave children the opportunity to:</p> <ul style="list-style-type: none"> <li>• Familiarise themselves with the rhyme at an early stage of their reading learning journey, thereby exposing them an important reading strategy.</li> <li>• Engage with their parents with reading from the moment they started Reception.</li> <li>• Enrich their language and vocabulary even before they could read words.</li> </ul> <p>PPG children within this year group are a priority for the school as they progress to Year 1.</p>
	Key pupils in Year 1 and 2 to have 1:1 reading or guided reading with a teacher at least 4 times a week. The majority of pupils to be selected from PPG.	£25,000	PPG pupils to make expected or better progress and end of year attainment is higher than outcomes in July 2019.	<p><b>This evaluation is based on teacher assessments made in July 2021.</b></p> <p><b><u>Year 1 and 2 Progress and Attainment</u></b> The % of PPG children making expected or better than expected progress in reading is broadly similar to 2018-2019. The % of PPG children making ARE was less than in 2018-2019.</p>
	Summer reading challenge- teachers to choose a book for all PPG pupils to encourage PPG pupils to read during the summer holidays.	£5,000	Pupils to maintain their reading attainment from July 2021 to September 2021.	Evaluation of reading assessments in September 2021, show that PPG children have maintained or improved their reading ability since their last assessment in July 2021. This is evidence that buying high-quality books for the children to read during the summer holidays has helped maintain and even improve PPG children's reading ability.

	Volunteer readers from the national Beanstalk scheme provide twice weekly visits to support pupils with their reading. Majority of pupils to be selected from PPG.	£2,000	80% of supported pupils make expected progress in their reading each term (data to be analysed for the evaluation by the Assessment Manager).	<b>This evaluation is based on teacher assessments made in July 2021.</b>  Overall 83% of PPG pupils selected made expected or better progress in reading.
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## Priority 2

Strategic Objective	Actions	Cost	Success Criteria	Evaluation July 2021
<b>Continue to improve attendance and punctuality of PPG pupils.</b>	<p>ND to continue to monitor PPG children's attendance and punctuality.</p> <p>School incentives used to encourage children to attend as much as possible (e.g. 100% attendance weeks-medals and wristbands)</p> <p>ND and DC to liaise with parents, EWO and social workers if a PPG child has poor attendance.</p>	£5,000	Gap between PPG and non-PPG attendance remains the same as previous year or continues to narrow.	<p>The PPG attendance gap has widen from 1.5% (2019-2020).to 4% (2020-2021).</p> <p>This reflects the national picture of PPG attendance gap during the 2020-2021 academic year.</p> <p>Attendance continues to be a priority for the school for the 2021-2022 academic year.</p>

### Priority 3

Strategic Objective	Actions	Cost	Success Criteria	Evaluation July 2021
<b>Provide appropriate social and emotional support to identified individuals and their families.</b>	Two specialist TAs deliver ELSA support.	£13,000	Most pupils receiving support are engaged in their learning and make expected progress.	<b>This evaluation is based teacher assessments from July 2021.</b>  71% of PPG pupils who were supported regularly by the ELSA TAs made expected or better than expected progress in reading.  56% of PPG pupils who were supported regularly by the ELSA TAs made expected or better than expected progress in writing.  73% of PPG pupils who were supported regularly by the ELSA TAs made expected or better than expected progress in maths.

### Priority 4

Strategic Objective	Actions	Cost	Success Criteria	Evaluation July 2021
<b>Improve children's physical and mental health.</b>	All staff will be trained to use the GREAT DREAM resources to support children's mental health.  All children to have regular assemblies/ lessons using the GREAT DREAM resources.  Books to be purchased to support children's understanding of the GREAT DREAM.	£4,200	Pupil's understand the characteristics of good mental wellbeing and teaching staff have the knowledge to promote good mental health and to intervene early to help to prevent mental health problems.	Great Dream work was reviewed again in June 2021 by talking to children from different classes in each year group. All children demonstrated understanding of The Great Dream and that it helps to make them happy. Children's understanding developed as they progressed up the school.

	All children to take part in 'Mental Health Week'- W/C 1.2.20- Place2Be- 'Express yourself'.	£3,000	Pupil's understand the characteristics of good mental wellbeing, how they can express themselves and how expressing yourself can lead to a happier life.	From the review carried out in June 2021 children demonstrated an understanding of how they can express yourself and how expressing yourself can lead to a happier life.
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### Priority 5

Strategic Objective	Actions	Cost	Success Criteria	Evaluation July 2021
<b>Continue to support parents financially with trips and other extra-curricular activities.</b>	Subsidised provision for all extracurricular clubs. All PPG children to be offered all clubs free for the Autumn term. All PPG children to be offered all clubs at 50% of the original cost during the Spring and Summer terms.	£15,000	90% of PPG pupils access at least one after school enrichment activity.	<p><b>Due to the COVID-19 pandemic, running clubs in the 2020-2021 was more limited than before as children had to be kept in YG bubbles.</b></p> <p>All PPG pupils have been given access to at least one after school enrichment activity.</p> <p>This take-up from each year group is as follows: Year 1: 58% Year 2: 64%</p> <p>Overall take-up is: 61%</p> <p>PPG Pupils participation in clubs to remain a focus for the 2021-2022 academic year- part of the SAP.</p>