

Happy New Year

**The Heathfield Way**

'The Heathfield Way' underpins all that we do in school. We expect all members of the Heathfield community to:

- Learn and let others learn
- Respect all people and property
- Work hard and try their very best

Bounce Forward (a new addition to 'The Heathfield Way') – Developed to build a resilient mindset.

- Persisting with things you have not achieved 'Yet'
- Using past successes to overcome new challenges
- Learning from your mistakes

When children follow 'The Heathfield Way' and are 'Bouncing Forward' within school, they will be awarded housepoints, which are recorded in their reading diary. All Hawking Class children are in blue house.

**Reading Diary**

Reading and books are a huge part of our life at Heathfield. Therefore, all children are expected to read aloud to an adult at home **every** day for 20 minutes. After they have read, the children need to record the title of the book and comment about what they have read in their reading diary. An adult from home should then sign next to the comment. Your child's teacher will then read your child's comment and sign the reading diary too.

We understand that sometimes children find it hard to write a comment about what they have read so here are some ideas about what they might write about:

- What has happened in the book so far?
- Who is their favourite character and why?
- Who is their least favourite character and why?

What they predict is going to happen next?



**Curriculum – please note** that if your child is attending their mainstream class for subjects, you will find their year group curriculum bulletin on our school website, as the topics being studied may be different.

**English**

This term in English we will be studying a range of different books. In the first half term, we will be studying *The Robot and the Bluebird* by David Lucas which is a popular book that combines rich language, emotional depth and engaging illustrations. The children will develop their comprehension and creative writing skills, through setting descriptions, storytelling and letter writing. We then move onto *Cornelia and the Jungle Machine* by Nora Brech, with the aim of sparking the children's imagination with themes of exploration, curiosity and friendship.

**Maths**

In maths we will be mastering a range of skills within the topics of addition, subtraction, multiplication, division, geometry and fractions. In spring 2 we will finish fractions, move on to measure, and then conclude the term learning about money.

**Times Tables**

Please continue to work with your child on learning their times tables. By the end of Year 4 children are expected to know all times tables up to 12x12. All Year 4 children will complete the national Multiplication Tables Check in June. This is extremely important as it supports their learning in a range of mathematical areas. Thank you for your continued support.



**Science**

This Science unit follows on from previous studies of 'Living things'. This unit will deepen the children's understanding of animals including humans and basic needs as well as learning key vocabulary which they will use to explain their new understanding. They will learn about the importance of the seven life processes to determine the characteristics of things that are living, dead or never been alive. The children will also learn how living things adapt to the conditions of their natural environment and identify the special features that allow them to survive there.

### **Computing**

The children will begin learning foundational concepts in computing, particularly about algorithms and debugging. They will learn how to create and follow simple step-by-step instructions, like making a hot drink or directing a robot to move around a grid. They will learn the importance that algorithms need to be clear and precise to work correctly. Debugging is finding and fixing mistakes in a set of instructions and the children will learn to spot when an algorithm does not work as planned (e.g., the robot goes the wrong way). Learning about algorithms and debugging helps children develop problem-solving skills, logical thinking, and perseverance. These are key skills not only for computing but also for real-life situations.

**Please ensure the children bring their school diary into school so that they have their login available for computing lessons.**

### **Geography**

Through the use of atlases, maps, globes and digital resources the children have already learnt that Africa is one of the seven continents and that Kenya is one country within that continent. This term, we will learn and compare life experiences in Kenya and the UK, identifying both differences and similarities between the two lifestyles. They will learn to locate the continent of Africa and countries of Kenya and the UK on the world map, and understand that Kenya has contrasting geographical features.

### **SEMH Provision Curriculum**

#### **Nurture**

The topics being covered this term are: 'New Year New Me', where the children will identify a new target they wish to work on this term. Then we will move onto tackling challenging situations and choices and consequences. In Spring 2 the children will practise their speaking and listening skills, using a range of speaking and listening activities.

#### **PSHE**

In the first half term we will be working on the topic of 'Citizenship'. The children will be learning about, rights and responsibilities, the local community and democracy. In Spring 2 we will be studying the topic of 'Economic Wellbeing' where the children learn how to manage money, share and understand their personal aspirations for the future.

### **Homework**

Spellings will be set on Mondays and should be returned daily. **If your child is attending mainstream English and maths lesson, the homework will be set by their teacher on the days specified in their year group bulletin.**

### **School Uniform Reminder**

Please ensure that your child wears the correct uniform to school. This includes wearing suitable **black** shoes with no logos. Your child should also have full PE kit in school every day. This includes black shorts, their house T-shirt and trainers.

### **Healthy Lunch**

Please ensure that your child has a healthy and balanced packed lunch. School lunches can be provided. A piece of fruit will be provided at playtimes. Also, please can you make sure that children come to school with a labelled reusable water bottle.

### **Important dates**

**Please see your child's year group bulletin for their specific key dates.**

### **How to contact us**

We are always happy to discuss any queries or concerns you may have.

If you need to make a general enquiry please contact the school office via telephone 020 8894 3525 or message via the Hub phone.

*Miss O - Provision Leader and Class Teacher.*