

## Heathfield Junior School - Curriculum Bulletin

Year 3

Autumn 2024

Welcome back, we hope you all had a pleasant and relaxing holiday.

### The Heathfield Way

'The Heathfield Way' underpins all that we do in school. We expect all members of the Heathfield community to:

- Learn and let others learn
- Respect all people and property
- Work hard and try their very best

Bounce Forward (a new addition to 'The Heathfield Way') – Developed to build a resilient mindset.

- Persisting with things you have not achieved 'Yet'
- Using past successes to overcome new challenges
- Learning from your mistakes

When children follow, 'The Heathfield Way' and are 'Bouncing Forward' within school, they will be awarded housepoints, which are recorded in their reading diary. All Heathfield pupils are placed into one of 4 houses - red, yellow, blue or green - when they join the school in Year 3.

### Reading Diary

Reading and books are a huge part of our life at Heathfield and all children will go home every day with a carefully matched reading book for their step level. In Year 3 children are expected to read aloud to an adult or independently daily for about 15-20 minutes every night, including weekends. After they have read, the children need to record the title of the book and comment about what they have read in their reading diary each day. An adult from home should then sign next to the comment. Your child's teacher will then read your child's comment and sign the reading diary too.

We understand that sometimes children find it hard to write a comment about what they have read so here are some ideas about what they might write about:

- What has happened in the book so far?
- Who is their favourite character and why?
- Words or phrases they particularly liked or wanted to investigate
- What they predict is going to happen next?

### English

This term in English, we will begin by studying the text 'Tell Me a Dragon' where the children will explore descriptive writing and create their own fantasy dragon adventure. We will then study the picture book 'Leaf' that tells the story of a lost polar bear. The children will use their empathy skills to write in role for different genres. We will finish the Autumn term by reading 'Ice Palace' by Robert Swindells.

### Maths

In maths this term, we will be mastering a range of skills within the topics of: place value, addition, subtraction, multiplication and division.

Please continue to work with your child on learning their times tables. This is extremely important as it supports their learning in a range of mathematical areas.



In order to help your children learn their times tables, the school has become a member of 'Times Table Rock Stars'. This is an online website where your children can practise their times tables through fun and interactive games.

Your child's login details are located at the front of the reading journal. We will be using this website in school but also ask that children login and practise at home as well.

## Science

This term we will be studying 'Moving and Eating' during Autumn 1 then 'Opposites Attract' in Autumn 2. In both terms we will be improving our scientific knowledge of both topics and improve our investigative skills through a range of practical experiments and experiences. A knowledge organiser will be published so that you can see an outline of the knowledge and skills your child will be taught in these topics.

## Humanities

In Autumn 1 the children will study 'The Stone Age' for history and in Autumn 2 the children will practise their geographical skills related to different locations and places. A knowledge organiser will be published so that you can see an outline of the knowledge and skills your child will be taught in these topics. Please have a look at this with your child and ask them what they have been doing in school.

## Homework

Homework will be sent out weekly. It will be set on a Monday to be returned the following Monday. Your child will have a green maths homework book and red homework book. The topic for the red homework book will change throughout the term and will relate to what we have been learning that week.

## Spellings

Spelling homework will be set every Monday and should be returned on the Friday.

## PE

Please ensure that your child has full PE kit in school every day. This includes black shorts or jogging bottoms, a T-shirt in team colours and trainers. Their first T-shirt will be provided by the school. Please note your class PE days below as each class is different.

Maui – PE lessons are on Monday, Tuesday and Thursday

Shamsia - PE lessons are on Tuesday, Thursday and Friday

Austen – PE lessons are on Monday, Tuesday and Wednesday

## School Uniform

At Heathfield Junior School we pride ourselves on our smart appearance. All children are expected to wear:

- Purple school sweatshirt or cardigan
- Fleece with school logo (**optional**)
- White/purple polo shirt
- White, black or grey socks
- Black shoes (**no boots, trainers or sandals**)
- Black or grey tailored trousers/short or skirt/dress (**no leggings**)

Please ensure all uniform and PE kit is labelled.

## Dates for the Diary

- Stone Age Workshop – Friday 4<sup>th</sup> October – dress up day
- Parents' evenings – Monday 21<sup>st</sup> and Tuesday 22<sup>nd</sup> October
- RE – Tuesday 22<sup>nd</sup> October – share parables children have written with the wardens from the church
- RE – Tuesday 10<sup>th</sup> December – Church visit

## How to Contact Us

We are always happy to see you and discuss any queries or concerns you may have.

If you need to make an appointment at any time please contact the school office via telephone 020 8894 3525 or email: [office@heathfield-jun.richmond.sch.uk](mailto:office@heathfield-jun.richmond.sch.uk)

We look forward to a successful year.

*Miss Turnbull – Year Group Leader – Maui Class*

*Mrs Tarin – Shamsia Class*

*Miss Belaid – Austen Class*