



## Humanities Curriculum Map 2025-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 3</b> Geography History	<b>Stone Age</b> (Changes in Britain from the Stone age to the Iron Age)	<b>Location and Place</b>	<b>Indus Valley</b> (Achievements of the earliest civilizations)	<b>Egyptians</b> (Achievements of the earliest civilizations)  <b>Environmental Fieldwork:</b> Litter survey in local area.	<b>Human and physical:</b> Fairtrade case study	<b>Bronze / Iron Age</b> (Changes in Britain from the Stone age to the Iron Age)
<b>Year 4</b> Geography History	<b>Romans</b> (The Roman Empire and its impact on Britain)	<b>Location and Place</b>	<b>Anglo Saxons</b> (Britain's settlement by the Anglo-Saxons and Scots)	<b>Human and physical:</b> Food and farming- Urban and Rural case study	<b>Vikings</b> (The Viking and Anglo Saxon struggle for the Kingdom of England)	<b>Environmental Fieldwork:</b> We are Meteorologists: weather study
<b>Year 5</b> Geography History	<b>Tudors</b> (A local History Study)	<b>Location and Place</b>	<b>Tudors</b> (A local History Study)	<b>Human and physical:</b> Coasts Case Study	<b>Environmental Fieldwork:</b> Long Shore Drift on the IOW	<b>Greeks</b> (Ancient Greece influence on the western world)
<b>Year 6</b> Geography History	<b>Mayan</b> (A non- European society that provides contrast with British History)	<b>Location and Place</b>	<b>WWII</b> (A significant turning point in British history: The Blitz)	<b>WWII</b> (A significant turning point in British history: The Blitz)	<b>Human and Physical:</b> World Weather and Climate Case Studies	<b>Environmental Fieldwork:</b> School Research project on carbon footprint/waste/ recycling/noise pollution.