

| $\checkmark$                                   | Autumn 1   | Autumn 2  | Spring 1  | Spring 2   | Summer 1  | Summer 2  |
|--|--|---|---|--|---|---|
| Year 3   |  | <b>RE:</b> Visit local church<br>at Christmas   | <b>History:</b> Indus Valley-<br>Dance Workshop   | History: Ancient<br>Egyptian Day<br>Boundless Dance<br>RE: Local vicar talk  | PSHE: Safe walking  | Science: Trip to Kew<br>Gardens<br>Art: Orleans House<br>Gallery- Self-led tour   |
| Learning<br>outside the<br>classroom           | parables<br><b>History:</b> Stone Age<br>Workshop  |   |   | Easter<br>Geography Fieldwork:<br>Litter survey in local area<br>Music: Music<br>performance or workshop                       | <b>RE</b> <i>:</i> Hindu Visitor  |   |
| Year 4<br>Learning<br>outside the<br>classroom | RE: Visit from the<br>charity Upper room and<br>local vicar for Harvest<br>History: Roman soldier<br>workshop  | English: Firebird<br>dance workshop –<br>Boundless<br>RE: Visit local church to<br>see different parts of a<br>church | <b>RE:</b> Buddhist Visitor   | Science and<br>Geography: Duck<br>eggs that hatch- 2<br>week experience<br>Art: Orleans House<br>Gallery- Printing<br>Workshop | <b>History:</b> Viking Day-<br>Viking man- Portals to<br>the Past<br><b>Day Residential:</b><br>Bushcraft | RE: Visit local<br>Gurdwara<br>Geography Fieldwork:<br>We are Meteorologists:<br>weather study<br>Music: Visit the London<br>Philharmonic Orchestra   |
| Year 5<br>Learning<br>outside the<br>classroom | History: Hampton<br>Court Palace<br>Science: Science<br>Sparks<br>Art: Orleans House<br>Gallery- Self-led tour | <b>Science:</b> Science<br>Sparks<br><b>Music</b> : Music<br>performance or<br>workshop                               | History: Boundless<br>Dance – Tudors<br>History: Theatre<br>Workshop – Tudors<br>Science: Planetarium | <b>RE:</b> Visit local mosque  |   | History: Boundless<br>Dance – Ancient<br>Greece<br>History: Theatre<br>Workshop – Ancient<br>Greece<br>r and Tear Fund about a<br>t Christian   |
| Year 6<br>Learning<br>outside the<br>classroom | History: Mayan Dance<br>History: Mayan Workshop<br>PSHE: Junior Citizen Trip                                   | PSHE: Rail Safety Visit<br>Computing and PSHE:<br>Online Safety<br>Workshop   | PSHE: RNLI Visit- Water   | <b>History</b> : WW2 Theatre<br>Exchange<br><b>Residential</b> : PGL   | SATs Celebration week <b>PSHE:</b> Magistrates visit  | PE: Boundless Dance<br>for YR6 Production<br>Art: Orleans House<br>Gallery- Self-led tour<br>Geography<br>Fieldwork:<br>School Research project<br>on carbon footprint/<br>waste/recycling /noise<br>pollution. |

| RE: Visit local synagogue | RE: Humanist visitor                 | <b>RE:</b> Visit from a local magistrate and/or MP |  |
|---------------------------|--------------------------------------|--|--|
|                           | Music: Music performance or workshop |  |  |