



Year 6 Curriculum Map 2024-25

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|--|--|---|--|---|
| English | Narrative Poetry Walter Tull's Scrapbook (Non-Fiction) | Rose Blanche (WW2 Picture Book) Street Child (Victorian Fiction/raising issues/Chapter book) | Street Child (Victorian Fiction/raising issues/Chapter book) | Clockwork (Horror fiction/Chapter book) PGL leaflet (Non-Fiction) | Clockwork (Horror fiction/Chapter book) | Modern Classic Fiction Modern poetry- Let's chase stars together |
| Maths | Place Value Addition and Subtraction Multiplication and division | Fractions | Decimals Percentages Converting Units | Area, Perimeter and Volume Ratio Properties of Shape | Position and Direction Algebra Statistics SATS Revision | Consolidation |
| Science | Classifying Critters (Living Things and Their Habitats) | Staying Alive (Animals Including Humans) | Let It Shine (Light) | Electrifying (Electricity) | We Are Evolving (Evolution and Inheritance) | |
| Humanities History Geography | Mayans | Location and Place | WW2 | WW2 | Human and Physical: World Weather and Climate Case Studies | Environmental Fieldwork: School Research project on carbon footprint/waste/ recycling/ noise pollution. |
| RE | How would you know that someone was Jewish? | | How do humanists/non-religious people demonstrate their beliefs about life? | | How can we live as global citizens? | |
| Computing | Bletchley Park | Intro to python | Big Data 1 | History of Computer | Big Data 2 | Inventing a product |
| | Online Safety | | Online Safety | | Online Safety | |
| PE | Fitness tests Dance | Sports hall athletics | Gymnastics | Athletics | Athletics | Dance |
| Games | Invasion games (Rugby, football and netball) | Invasion games (Rugby, football and netball) | Striking and fielding (Cricket) | Striking and fielding (Cricket) | Net and Wall (Tennis and wallball) | Net and Wall (Tennis and wallball) |
| Art | South and Central American Art (Drawing, painting, collage and sculpture) | | Hear my voice (Drawing, painting and sculpture) | | Plants and Flowers (Drawing, printing and sculpture) | |

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| DT | Felt Christmas decorations (Textiles) | | Anderson Shelters (Structures) | | Sandwich making and nutrition (Food Technology) | Making an electrical game (Electronics) |
| PSHE & RSE | Family and relationships | Health and Wellbeing | Citizenship | Economic well-being | Identity | Safety and changing body-SRE Transition |
| Music | Charanga: Happy (Listen and appraise, singing, playing instruments, performing) | Charanga: Music Technology It's All About Love (Listen and appraise, games, playing instruments, improvising, composition) | Charanga: Composition YUMU YuStudio Hip Hop | Charanga: Creative Composition La Bamba (Listen and appraise, playing instrument, improvising, performing) | Charanga: Djembe drums (Listen and appraise, games, playing instruments, improvisation, composition, performing) | |
| Spanish | Ourselves | Hobbies Likes and dislikes using because | Food and drink Likes and dislikes using because | In the restaurant | In the town | Vamos a Madrid! (Let's go to Madrid!) |
| Learning outside the classroom | History: Mayan Dance History: Mayan Workshop PSHE: Junior Citizen Trip | Science/Geography: Bushy Park PSHE: Rail Safety Visit Computing and PSHE: Online Safety Workshop | History: National Archives Virtual visit History: Swing Dance PSHE: RNLI Visit- Water Safety Music: Music performance or workshop | History: WW2 Theatre Exchange Residential: PGL | SATs Celebration week PSHE: Magistrates visit | PE: Boundless Dance for YR6 Production Art: Orleans House Gallery- Self-led tour Geography Fieldwork: School Research project on carbon footprint/ waste/recycling /noise pollution. |
| | RE: Visit local synagogue | | RE: Humanist visitor | | RE: Visit from a local MP | |