

Year 3 – Spring 1 Knowledge Organiser  
Spanish



Heathfield Schools' Partnership

During this unit of study children will be introduced to language learning and the key skills of speaking, listening, reading and writing to lay the foundations for future learning and to instil an interest and love of language.

**Key knowledge**

- To understand why we learn languages and where Spanish is spoken.
- To use standard greetings,
- To recognise and recall up to ten instruments in Spanish
- To be able to tell the time on the hour in Spanish - It's one o'clock, It's two o'clock etc
- To name and recognise up to 10 animals in Spanish



**Activities we will complete**

Children will complete a variety of written, spoken and physical activities to develop their knowledge, pronunciation and language skills. These will include:

- Role play tasks
- Learning and performing songs and rhymes
- Playing language games
- Speaking, reading, listening and written tasks to help learn and retain the new vocabulary

**Key Vocabulary and sounds**

- CH sound in ocho
- J sound in oveja pájaro & conejo
- Ñ sound in España (tilde changes the 'n' sound to 'ny').
- Rr sound in guitarra
- Ll sound in caballo

La trompeta la batería la guitarra la flauta el clarinete el arpa el piano  
el triángulo el violín los címbalos ¿Qué hora es? Es la una Son las dos  
Los animales un caballo un cerdo un león un pájaro un mono un pato  
un ratón un conejo una oveja una vaca soy Toco...

**Key Questions**

How do we say a short phrase using the verb 'soy' (I am) and an animal in Spanish ?

How do we ask someone what the time is?

How do we say, I play (instrument)?

How do we say and write the date in Spanish? (numbers, days, months)