

Year 3 - Spring Knowledge Organiser

Art: Elements of art



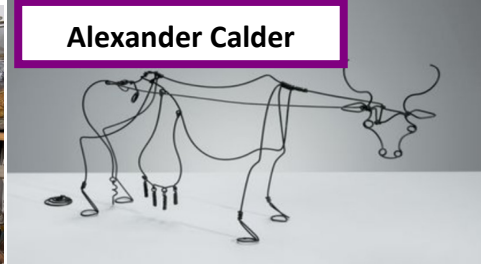
Heathfield Schools' Partnership

This skills based unit builds on knowledge and techniques learned in KS1 and from the Autumn term, while teaching children about how to use pencil to create tone, how to observe shapes in everyday things and using wire to create sculpture to create quality art work that shows progression in skills. The children will also have the opportunity to explore the work of different artists who show good examples of the skills taught. Sketchbooks will be used to collect and develop ideas. They will show a growing confidence to discuss thoughts and feelings about their own and other peoples art work.

Betye Saar



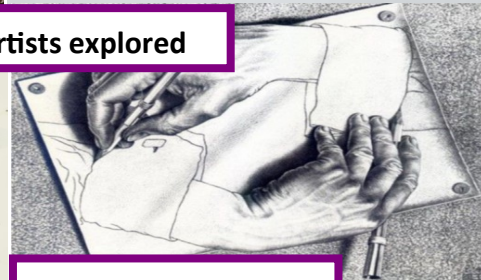
Alexander Calder



Famous Artists explored



Donald Rodney



M. C. Esher

Key Art Vocabulary

Assemblage: Putting together objects that an artist has collected

3D form: Solid shapes which have 3 dimensions: height, length and width

Facial features: Parts of the facesuch as eyes, nose sand mouth

Geometric shapes: simple 2D and 3D shapes that make up forms and objects

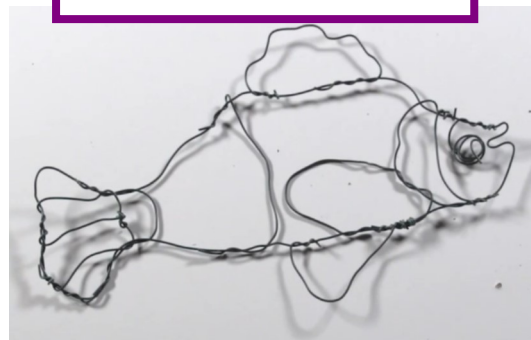
Shading: Using darker pencil marks to show darker tones

Sketching: A fast and light style of drawing

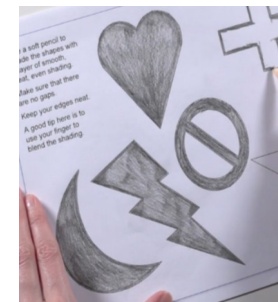
Template: A shape which can be drawn around

Tones: The light and dark areas of an object or art work

Sculpture: Shape, bend, join and manipulate wire to make a fish .
Shape smaller pieces to make features



Shading: blend tones gradually. Shade in one direction leaving no gaps



Shading: using a pencil to blend tones gradually.



drawings: identi-

Drawing: Use geometric shapes and tone to draw a can

