

Year 4 – Spring 2 Knowledge Organiser
Spanish



Heathfield Schools' Partnership

During this unit of study children will be introduced to language learning and the key skills of Speaking, listening, reading and writing to lay the foundations for future learning and to instil an interest and love of language.

Key knowledge

- To be able to ask somebody how they are feeling, their age, name and where they live in Spanish.
- To be able to say how we are feeling, how old we are, what our name is and where we live in Spanish.
- To be able to count to 20 in Spanish.



1	uno	11	once
2	dos	12	doce
3	tres	13	trece
4	cuatro	14	catorce
5	cinco	15	quince
6	seis	16	dieciséis
7	siete	17	diecisiete
8	ocho	18	dieciocho
9	nueve	19	diecinueve
10	diez	20	veinte

Key Vocabulary and sounds

- CA sound in **catorce**
- CE sound in **once, doce, trece** etc
- CI sound in **cinco, cincuenta & cien**
- CO sound in **cómo**
- CU sound in **cuatro & cuántos**
- Ñ tilde. This changes the 'n' to a 'ny' sound as in **español & española**

Soy, ¿Cuántos años tienes?, Tengo...años , ¿Dónde vives? , Vivo en... ,

Activities we will complete

Children will complete a variety of written, spoken and physical activities to develop their knowledge, pronunciation and language skills. These will include:

- Role play tasks
- Learning and performing songs and rhymes
- Playing language games
- Speaking, reading, listening and written tasks to help learn and retain the new vocabulary

Key Questions

How do ask how are you?

How do we ask how are you feeling?

How do we say, what is your name?

How do we ask how old are you?

How do we say I am ... years old?

How do we ask where do you live?

How do we say I live in ...?