

Year 5 - Spring 2 and Summer 1 Knowledge Organiser

Geography: Human and Physical: Coasts



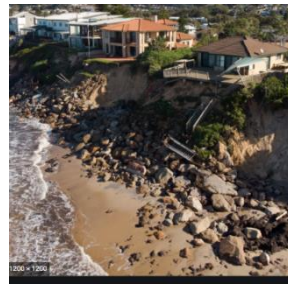
Heathfield Schools' Partnership

AMBITION FOR THE FUTURE

In this topic, the children will continue to learn key topographical features and land use patterns. They will look at how a location can change over time and the changes in land use. Also as part of the topic, the children will observe human and physical features using case studies: **Isle of Wight Coasts and Coasts of Southern USA**. The children will complete fieldwork to measure Long Shore Drift on the Isle of Wight. They will collect data, record it in a line graph, analyse the data and draw conclusions.

What you should already know

- Observe and describe simple human and physical features and compare similarities and differences between two locations.
- Describe and understand key physical and human features of the world
- Observe, measure, record and present data using a range of methods.



Key Vocabulary

Coastal erosion – The wearing away of the coastline due to the force of the sea.

Hydraulic action – The sheer power of the waves as they smash against the cliff

Abrasion – The process of wearing away

Flood defences – How localities protect from rising sea levels and flooding.

Economic impact – How landscape change affects the lives of humans and their way of life.

Longshore drift - the movement of material along the **shore** by wave action

Swash – when a wave washed up onto a beach

Prevailing winds – winds that blow in a single direction

Groynes – a structure build perpendicular to the shore to reduce longshore drift.

Data – collected information.

Line graph – a graph that uses lines to connect individual data points (Time verses measurement)

Conclusion – a summary of the main findings based on evidence from research

Key knowledge: Understand the key physical features of coastlines and coastal erosion. Understand the impact of coastal erosion humans and ways they

