

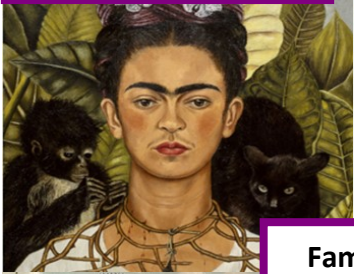
Year 6 - Autumn Knowledge Organiser



Heathfield Schools' Partnership

This Art unit follows on from previous year 5 unit 'Birds' where children developed drawing, printing and sculpture techniques. This 'South American Art' unit will teach children how to make clay monkeys, make picture puzzles using symbols, make dream catchers, draw an important person, create a collage and make traditional drums to create quality artwork that shows progression in skills. The children will also have the opportunity to explore the work of South American artists Frida Kahlo, Joaquin Torres Garcia, Leonora Carrington, Diego Rivera, Beatriz Milhazes and Carlos Paez Vilaro. Sketchbooks will be used as a tool to develop, experiment with, make mistakes and suggest improvements to refine ideas, with increasing use of annotations to express thoughts and feelings about their work.

Frida Kahlo



Joaquin Torres Garcia



Famous Artists explored

Key Art Vocabulary

Self-portrait: A picture of the artist created by the artist

Symbolism: art that does not represent reality but shows things to represent emotions and thoughts

Mixed-media: art works created from a combination of different media or materials

Mural: A painting on a wall or ceiling

Collage: art that is made from the collection, cutting, arranging and sticking of pieces of paper, fabric or photographs

Collagraph: a printing technique where materials are layered onto thick cardboard.

Candombe drum: Single skinned drums in 3 sizes used to play the Candombe style music of Uruguay.

Leonora Carrington



Sculpture: Use rolling, carving, smoothing and

Diego Rivera

Painting: use watercolour and poster paint to create a picture showing symbols that represent you



Beatriz Milhazes



Mixed-media: combine materials to create a dream catcher

Collage: select, arrange and stick images of famous people to create a collage mural



Candombe drum: create a design and make a tin can drum



Collagraph: layer materials in patterns onto cardboard before creating a print