

Year 6 - Summer - Religious Education Knowledge Organiser



Heathfield Schools' Partnership

This Religious Education unit follows on from previous religious studies, comparing and contrasting the variety of faiths children have learned about in KS1 and KS2. They will learn about many global issues around the world that affect them and their lives either now or in the future. As well as the importance of living thoughtfully, being a good global citizen and the roles and responsibilities that go with this.

Key Knowledge

- Consider and discuss the 'big' global issues that affect us all such as environmental concerns and unfair trade.
- Look at our part / role in making our world a better place.
- Understand that as a group we represent many different backgrounds, faiths and experiences but we are all British.
- Explore the British Values; Democracy, Individual Liberty, Rules of Law and Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.
- Examine the roles of a responsible Global Citizen; for example to enquire, act, identify and reflect.
- Understand that humans have responsibilities towards the natural world.
- Understand how sometimes religious beliefs might conflict with parts of their everyday life and how they might deal with this.
- Discuss situations of social and economic unfairness in the world.



Links with other religions

When considering the natural world, there are many similarities of Global Citizen ethics in all world religions. For example Hinduism— 'This world is the home of God. He dwells in all things. One should only take what one needs and leave the rest for others, because it really all belongs to God'. *Hindu Isa Upanishad*

Reading stories from other religions about fairness and treating people equally. These include the Sikh story 'Holy Cakes' and the Christian story of Zacchaeus.

Key Vocabulary

Global — relating to the whole world; worldwide

Citizenship — the position or status of being a citizen of a particular country

Responsibility — the state or fact of having a duty to deal with something

Fair — treating people equally

Unfair — not based on or behaving according to the principles of equality and justice

Natural World — all of the animals, plants and other things existing in nature and not made or caused by people

Community — a group of people living in the same place

Equality — the state of being equal

Personal Reflection

What makes a good Citizen?

How can we live as Global Citizens?

What responsibilities do you have?

How do our choices either make our world a better or worse place?

