

Heathfield Junior School - Curriculum Bulletin

Grand Canyon Class - Hub

Autumn 2022

Welcome back, we hope you all had a pleasant and relaxing Summer holiday! We begin another exciting school year, which is packed with fantastic learning and wider school opportunities. We are looking forward to working with you and your children so below is a summary of our curriculum for the Autumn term. **Please note** that if your child is attending their mainstream class for subjects, you will find their year group curriculum bulletin on our school website, as the topics being studied may be different.

Attendance and Punctuality:

Please ensure your child attends school every day as they will find it difficult to keep up with the learning if they are missing lessons. As a result the children feel anxious and may have to 'catch up' with important tasks. I am always available to discuss and advise on what illness' warrant time off of school. The hub door opens at 8.30 and we advise that the children arrive between 8.30-8.45. This enables them to access a soft start where staff are available to manage any concerns you or your child may have.

The Heathfield Way:

'The Heathfield Way' underpins all that we do in school. We expect all members of the Heathfield community to:

- Learn and let others learn
- Respect all people and property
- Work hard and try their very best

When children follow, 'The Heathfield Way' they will be awarded housepoints, which are recorded in their reading diary. All Heathfield pupils are placed into one of 4 houses - red, yellow, blue or green - when they join the school. All Grand Canyon Class children are in blue house.

Reading Diary:

Reading and books are a huge part of our life at Heathfield. Therefore, all children are expected to read aloud to an adult at home **every** day for 20 minutes. After they have read, the children need to record the title of the book and comment about what they have read in their reading diary. An adult from home should then sign next to the comment. Your child's teacher will then read your child's comment and sign the reading diary too.

We understand that sometimes children find it hard to write a comment about what they have read so here are some ideas about what they might write about:

- What has happened in the book so far?
- Who is their favourite character and why?
- Who is their least favourite character and why?
- What they predict is going to happen next?



English:

This term in English we will begin by studying the text 'Gregory Cool' to explore differences in cultures as the story is set in the Caribbean. We will then study 'Fly, Eagle, Fly', which shows the children the importance of determination. The children will be writing letters, character descriptions and fact files. We will finish the Autumn term by reading 'Ice Palace' by Robert Swindells.

Maths:

In maths we will be mastering a range of skills within the topics of: place value, addition, subtraction, multiplication, division, measure, geometry and fractions.

Please continue to work with your child on learning their times tables. This is extremely important as it supports their learning in a range of mathematical areas.

In order to help your children learn their times tables, the school has become a member of 'Times Table Rock Stars'. This is an online website where your children can practise their times tables through fun and interactive games. Your child's login details are located at the front of the reading journal. We will be using this website in school but also ask that children login and practise at home as well.



Science:

This term we will be studying 'Moving and Eating' during Autumn 1 then 'Opposites Attract' in Autumn 2. In both terms we will be improving our scientific knowledge of both topics and improve our investigative skills through a range of practical experiments and experiences. A knowledge organiser will be published so that you can see an outline of the knowledge and skills your child will be taught in these topics.

SEMH Provision Curriculum:

Nurture The topics being covered this term are: What does Nurture mean to me? What Makes a Good Friend? And Identifying my Strengths and listening skills.

PSHE We begin with the topic of 'Family and Relationships' where we will learn about how all families are different and ways we can help and support each other. We then look at friendships and positive relationships, learning how we can resolve any friendships issues independently and appropriately. In Autumn term two we move on to our topic 'Health and Wellbeing' where we will learn about a healthy diary, physical activity, rest and diet. Moving on to relaxation, and our own personal wellbeing and hygiene.

Homework:

Homework will be sent out weekly. It will be set on a Monday to be returned the following Monday.

Spellings

Spelling homework will be set every Monday and should be returned on the Friday. The children will also have a spelling test on the Friday using words that follow the spelling rule practised that week. **If your child is attending mainstream English and maths lesson, the homework will be set by their teacher on the days specified in their year group bulletin.**

School Uniform Reminder:

Please ensure that your child wears the correct uniform to school. This includes wearing suitable **black** shoes. Your child should also have full PE kit in school every day. This includes black or navy shorts, their house T-shirt and trainers.

Important dates – please also see your child's year group bulletin for key dates.

- Monday 10th/Tuesday 11th October – Parents' evening
- Thursday 24th/Friday 25th November – individual and sibling photos

How to contact us:

We are always happy to discuss any queries or concerns you may have.

If you need to make a general enquiry please contact the hub mobile, school office via telephone 020 8894 3525 or email: hub@heathfield-jun.richmond.sch.uk

Miss O – Provision Leader and Class Teacher