



## Year 6 Curriculum Map 2021-22

| Autumn 1     |                     |                         |                  |                        |                                                             |                                                                                                       |                  |                         |                     |                                                                               |
|--------------|---------------------|-------------------------|------------------|------------------------|-------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|------------------|-------------------------|---------------------|-------------------------------------------------------------------------------|
| Subject      | Maths               | English                 | Science          | Humanities             | PE/Games                                                    | ART/DT                                                                                                | Computing        | PSHE                    | Music               | RE                                                                            |
| <b>Topic</b> | Arithmetic / Number | Kensuke                 | Living organisms | History - Mayan's      | Invasion / HAKA Dance                                       | ART – South and Central American                                                                      | Intro to python  | Health and wellbeing    | Happy               | What can we learn from Jewish stories?                                        |
| Autumn 2     |                     |                         |                  |                        |                                                             |                                                                                                       |                  |                         |                     |                                                                               |
|              | FDP / Data handling | Eagle in the Snow       | Light            | History – WW2          | Invasion / Circuit training / Fitness tests                 | Art – Henry Moore / Winter Trees / Blitz paintings / Xmas Sewing<br><b>DT DAY – Anderson Shelters</b> | Bletchley Park 1 | Health and wellbeing    | Classroom Jazz      | How would you know someone was Jewish?                                        |
| Spring 1     |                     |                         |                  |                        |                                                             |                                                                                                       |                  |                         |                     |                                                                               |
| <b>Topic</b> | Measure             | Street Child            | Healthy Bodies   | History – WW2          | Striking and fielding<br><br>Gymnastics                     | Art – Photography / Propaganda poster<br><b>DT DAY – Sandwiches</b>                                   | Bletchley Park 2 | Family and relationship | You've got a friend | How do humanists / non-religious people demonstrate their beliefs about life? |
| Spring 2     |                     |                         |                  |                        |                                                             |                                                                                                       |                  |                         |                     |                                                                               |
|              | Geometry / Algebra  | Clockwork / PGL leaflet | Electricity      | Geography – Map Skills | Striking / fielding<br><br>Aerobics / Sports hall athletics | Art – Japanese Manga                                                                                  | Big Data 1       | Family and relationship | Djembe drums        | Why is the bible a best seller today?                                         |

| Summer 1                                                                           |                       |                                             |           |                                                          |                                              |                                                                                          |                    |                                                         |                 |                                           |
|------------------------------------------------------------------------------------|-----------------------|---------------------------------------------|-----------|----------------------------------------------------------|----------------------------------------------|------------------------------------------------------------------------------------------|--------------------|---------------------------------------------------------|-----------------|-------------------------------------------|
| Subject                                                                            | Maths                 | English                                     | Science   | Humanities                                               | PE/Games                                     | ART/DT                                                                                   | Computing          | PSHE                                                    | Music           | RE                                        |
| <b>Topic</b><br><b>SATS</b><br><b>week</b><br><b>10<sup>th</sup></b><br><b>May</b> | Revision              | SPAG / Finish<br>Clockwork                  | Evolution | Geography –<br>Settlements /<br>Human and<br>physical    | Net and wall<br>games<br><br>Athletics       | ART –<br>Flowers<br>project /<br>drawing<br>Maps<br><b>DT DAY –<br/>Electric toys</b>    | Big Data 2         | Safety and<br>changing<br>body                          | Music and<br>Me | How can we<br>live as global<br>citizens? |
| Summer 2                                                                           |                       |                                             |           |                                                          |                                              |                                                                                          |                    |                                                         |                 |                                           |
|                                                                                    | Lunar park<br>project | Sci-Fi Story<br>Writing<br><br>Wolf Brother | SRE       | Geography –<br>Human and<br>physical cont /<br>Fieldwork | Net and wall<br>games<br><br>Athletics/Dance | ART –<br>Hockney<br>Project –<br>Digital art<br>and sculpture<br>/<br>Post<br>impression | Skills<br>Showcase | Citizenship /<br>Economic<br>well-being /<br>Transition | Leavers<br>Show | How can we<br>live as global<br>citizens? |