



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Updates September 2024



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable**

improvements to the quality of the PE,

School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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- Educate children in the value and benefits of a healthy active lifestyle.
- Ensure our high quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity.
 - Provide opportunities for daily physical activity.
 - To increase pupils' activity levels throughout the day.
 - To continue to work in partnership with Richmond SSP, YST, afPE and UKActive increase awareness of the importance of physical activity
- To continue with our nationally recognised 'thrive' groups and 'social' groups targeting various children

- Won Schools Award at Government's Holiday and Food camp awards
- Shortlisted for Schools Impact Award
- JW shortlisted for TES Primary Curriculum Leader of the Year
- JW shortlisted for Surrey CCC Cricket Collective Awards for Metro Girls Champion
- JW and CD shortlisted at Surrey CCC Cricket Collective Awards for Unsung Hero Award
- JW won Inspire to Play Award at Surrey CCC Cricket Collective Awards
- JW won Community Hero Award – The Cricketer's Pride of Cricket Award
- JW won Innovator of the Year Award at Middlesex CCC Cricket Collective Awards
- Sainsbury's Schools Mark – Gold Award
- YST Gold Mark
- One page spread in Cricket Paper
- Article in Education and Business magazine
- JW spoke at Tottenham Stadium at Active Partnerships PE Conference
- JW, CD and CD attended Downing Street – within a week there was an announcement that £35m would be invested in state school cricket

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
	<ul style="list-style-type: none">• CYP Now Awards - JW Shortlisted for People's Champion• Cricketer's top 50 Schools Guide 2025• JW attended House of Commons to talk about School Sport and PE• JW asked to write 3,000 word document for DCMS Select Committee 'State of Play'• JW asked to contribute to a book being written and published by Wisden• JW spoke at Emirates Stadium – London Sport Conference about OSF.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	62%	We have swimming lessons for year 3 and 4 during curriculum time. A number of our children leave before end of year 6. Many new pupils who join Heathfield after year 4 are unable to swim
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>60%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>David Colenso</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>James Watson PE Lead</i>
Governor:	<i>Jaqueline Kelly (Chair of Governors)</i>
Date:	27.9.24