



School Action Plan: 2018-19

The School Action Plan outlines the whole school priorities for the year. They were identified by the Senior Strategy Team in July 2018 and are based on evaluation of data and monitoring evidence for 2017-18 and on-going national developments.

These priorities are at the centre of the schools' continued drive to bring about further improvement in the quality of provision for its pupils and the levels of attainment they reach. Most priorities apply to all key stages but where appropriate they are Infant/Junior specific. The EYFS action plan is included in this document.

As in the previous year the Ofsted framework for evaluation and inspection has been used to provide the structure of this document.

Overall responsibility for the plan rests with the Executive Head and Senior Strategy Team who are accountable to the Governors Standards, Teaching and Learning Committee for this aspect of the school's work.

This document is supported by the action plans of subject leaders (maximum 2 priorities) and the performance management targets of all staff.

Summary of SAP Priorities

Improvement Priority 1: Leadership and management: development of the Federation

Improvement Priority 2: Teaching, learning and assessment: writing (Federation) reading (Infants)

Improvement Priority 3: Personal Development, behaviour and welfare: rewards system (Juniors) attendance (Infants)

Improvement Priority 4: Outcomes for pupils: attainment of pupils in receipt of PPG and other vulnerable pupils

