



Pupil Premium Strategy 2017-18: Heathfield Junior School

1. Summary information					
School	Heathfield Junior School				
Academic Year	2017-18	Total PPG budget (April 2017-March 2018)	£213,520	Date of most recent PPG Review	July 2017 (internal)
Total number of pupils	414	Number of pupils eligible for PPG	145 (35%)	Date for next internal review of this strategy	September 2018

2. Current attainment (July 2017)	PPG without AEN vs PPG with AEN		ALL PPG (43 pupils: 36% of cohort)	National Average Other Pupils (from ASP)
	PPG with <u>no</u> Additional Educational Needs (36 pupils)	PPG with Additional Educational Needs (7 pupils)		
% achieving secure or higher in R, W and M	61%	29%	57%	67%
% achieving secure or higher in reading	75%	29%	70%	77%
% achieving secure or higher in writing	83%	29%	77%	81%
% achieving secure or higher in maths	81%	43%	77%	80%

3. Barriers to learning
A lower level of support from home.
Lack of access to wider learning and recreational opportunities.
Social and emotional difficulties which may be due to complex family situations.
Attendance and punctuality issues.

Each child in receipt of PPG is unique in their situation and our response to their needs must reflect this. Our key objective in using PPG is to narrow the attainment gap between those entitled to pupil premium and those not.

4. Key Areas for Development	
Priority 1	To narrow the gap in end of Key Stage attainment by at least 5% compared with 2017.
Priority 2	To narrow the gap in writing and maths by at least 10% in Year 5 (the percentage of pupils assessed as working within ARE in July 2018).
Priority 3	Improve attendance and punctuality.
Priority 4	Provide appropriate social and emotional support to identified individuals and their families.
Priority 5	Continue to support parents financially with trips and other extra-curricular activities.

Objective	Actions	Cost	Success Criteria	Evaluation July 2018
To narrow the gap in end of Key Stage attainment by at least 5% compared with 2017.	Daily additional English groups taken by DC from September 2017. Majority of pupils to be selected from PPG.	£30,000	PPG pupils in these groups make at least expected progress and end of year attainment projection at the end of each term is higher than outcomes in July 2017.	<p>Year 6 Attainment: using internal data (ASP not available until October) Reading and maths gaps was narrowed by 4-5% when compared with cohort attainment at the end of Year 5 (using SATs results). In writing the small gap between the 2 groups at the end of Year 6 was the same as the end of Year 5.</p> <p>Year 6 Attainment: additional provision</p> <p>DC English group:</p> <ul style="list-style-type: none"> ➤ 80% of children made the expected standard. ➤ 20% of children didn't make the expected standard. <p>AH maths group from January 2018:</p> <ul style="list-style-type: none"> ➤ 100% of children made the expected standard.
	Additional daily maths group taken by AH from January 2018. Majority of pupils to be selected from PPG.	£10,000		
	1:1 tuition groups (delivered by experienced tutor from Winchmore Tutors who has worked with the school for 4 years) 4 afternoons a week. Majority of pupils to be selected from PPG as in previous years.	£15,000		

Objective	Actions	Cost	Success Criteria	Evaluation July 2018
<p>In Year 3-6 provide regular support for those pupils who do not have secure phonic skills.</p>	<p>Volunteer readers from the national Beanstalk scheme provide twice weekly visits to support pupils with their reading. Majority of pupils to be selected from PPG.</p>	<p>£5, 000</p>	<p>90% of supported pupils make expected progress in their reading each term (data to be analysed for the evaluation by the Assessment Manager).</p>	<p>All Children</p> <p>3% of children made 1 leap of progress in reading.</p> <p>19% of children made 2 leaps of progress in reading.</p> <p>26% of children made 3 leaps of progress (expected progress) in reading</p> <p>52% of children made 4 leaps or more leaps of progress in reading.</p> <p>PPG Children</p> <p>7% of PPG children made 1 leap of progress in reading.</p> <p>14% of PPG children made 2 leaps of progress in reading.</p> <p>36% of PPG children made 3 leaps of progress (expected progress) in reading.</p> <p>43% of PPG children made 4 leaps or more leaps of progress in reading.</p>
<p>To narrow the gap in writing and maths by at least 10% in Year 5 (the percentage of pupils assessed as working within ARE in July 2018).</p>	<p>Daily additional English and Maths groups taken by CM from September 2017. Majority of pupils to be selected from PPG.</p>	<p>£30,000</p>	<p>PPG pupils in these groups make at least expected progress and end of year attainment projection at the end of each term is higher than outcomes in July 2017.</p>	<p>In Year 5 writing the gap was narrowed from 34% (July 2017) to 17% (July 2018). In maths the gap was narrowed from 12% (July 2017) to 7% (July 2018).</p> <p><u>Year 5 progress: additional provision</u></p> <p>CM group:</p> <p>Writing; 100% made expected progress (3 leaps) and 50% made better than expected progress. .</p> <p>Maths: All made expected progress. 33% made 4 leaps of progress.</p>

Objective	Actions	Cost	Success Criteria	Evaluation July 2018
Improve attendance and punctuality of PPG pupils.	See SAP 2017-18 Improvement Priority 3 for details.	No cost	Success criteria included on SAP 2017-18	<p>The PPG attendance gap has reduced from 1.6% (2016-2017) to 1% (2017-2018).</p> <p>2017-2018: PPG children attendance 95.4% and non-PPG 96.4%.</p> <p>2016-2017: 8 Persistent non-attendees. 2017-2018: 2 Persistent non-attendees.</p>
Provide appropriate social and emotional support to identified individuals and their families.	Art and play therapy delivered by experienced therapists: 2 days a week and half a day from a trainee.	£20,000	Most pupils receiving support are engaged in their learning and make expected progress.	<p><u>Reading</u> 25% of children made 2 leaps of progress. 63% of children made 3 leaps of progress. 12% of children made 4+ leaps of progress.</p> <p><u>Writing</u> 25% of children made 1 leap of progress. 63% of children made 2 leaps of progress. 12% of children made 3 leaps of progress.</p> <p><u>Maths</u> 12% of children made 2 leaps of progress. 50% of children made 3 leaps of progress. 38% of children made 4+ leaps of progress.</p>
	Kick Start London mentor to support 8 pupils: 30 minute sessions.	No cost		<p><u>Reading</u> 14% of children made 2 leaps of progress. 29% of children made 3 leaps of progress. 57% of children made 4+ leaps of progress.</p> <p><u>Writing</u> 14% of children made 1 leap of progress. 29% of children made 3 leaps of progress. 57% of children made 4+ leaps of progress.</p> <p><u>Maths</u> 14% of children made 1 leap of progress. 43% of children made 3 leaps of progress. 43% of children made 4+ leaps of progress.</p>

Objective	Actions	Cost	Success Criteria	Evaluation July 2018
	Two specialist TAs deliver ELSA support.	£5,000		<p>From the 4 case studies (one from each year group) the following progress has been made:</p> <p><u>Reading</u> 50% of children made 3 leaps of progress. 50% of children made 4 leaps of progress.</p> <p><u>Writing:</u> 50% of children made 2 leaps of progress. 25% of children made 3 leaps of progress. 25% of children made 4 leaps of progress.</p> <p><u>Maths:</u> 50% of children made 3 leaps of progress. 50% of children made 5 leaps of progress.</p> <p>Please note that these children have been supported by the ELSA TAs regularly for the whole of the 2017-2018 academic year.</p>

Objective	Actions	Cost	Success Criteria	Evaluation July 2018
Continue to support parents financially with trips and other extra-curricular activities.	Extended School's Coordinator (up to 10 hours a week) to liaise with PPG/vulnerable pupils and their families and monitor their involvement with extra-curricular activities. 50% of costs of clubs and RMT music lessons provided.	£15,000 £5,000	100% of PPG pupils access at least one after school enrichment activity.	All PPG pupils have been given access to at least one after school enrichment activity. This take-up from each year group is as follows: Year 3: 61% Year 4: 70% Year 5: 80% Year 6: 63% Overall take-up is: 69%
	Subsidised transport for swimming lessons for pupils in receipt of PPG.	£3,000	All pupils in Year 3 (Feb- July) and Year 4 (Sept-Feb) attend weekly swimming lessons.	All children attended weekly swimming lessons.
	Subsidised provision for school trips as agreed between families and the school	£4,000	All pupils take part in curriculum focused trips and activities.	All children took part in curriculum focused trips and activities.
	Subsidised provision for residential school journeys as agreed between families and the school	£4,000	All PPG/vulnerable pupils who want to take part in a residential trip are able to do so (expenditure of this budget head to be monitored by FW and CM).	93% of PPG/vulnerable pupils took part in the residential trip.

The remaining £30,000 is allocated to the E19 general Pupil Premium budget head and is used to purchase additional resources to support teaching and learning e.g. Year 6 revision books.