



Pupil Premium Strategy 2020-2021: Heathfield Junior School

1. Summary information					
School	Heathfield Junior School				
Academic Year	2020-2021	Total PPG budget (April 2020-March 2021)	£215,000	Date of most recent PPG Review	September 2020 (internal)
Total number of pupils	433	Number of pupils eligible for PPG	150 (35%)	Date for next internal review of this strategy	September 2021

DUE TO THE COVID PANDEMIC, THERE IS NO ATTAINMENT DATA FOR THE 2019-2020 or 2020-2021 ACADEMIC YEAR.

2. Attainment (July 2019)	PPG without AEN vs PPG with AEN		ALL PPG (41 pupils: 46% of cohort)	National Average Other Pupils (from ASP)
	PPG with <u>no</u> Additional Educational Needs (33 pupils)	PPG with Additional Educational Needs (8 pupils)		<i>Subject figures not currently available</i>
% achieving secure or higher in R, W and M	79%	13%	66%	71%
% achieving secure or higher in reading	85%	50%	78%	
% achieving secure or higher in writing	91%	13%	76%	
% achieving secure or higher in maths	100%	75%	95%	

3. Challenges
Language development, reading comprehension and maths skills are not always within Age Related Expectations (ARE).
Lack of access to wider learning and recreational opportunities.
Social and emotional difficulties.
Attendance and punctuality issues.

Each child in receipt of PPG is unique in their situation and our response to their needs must reflect this. Our key objective in using PPG is to narrow the attainment gap between those entitled to pupil premium and those not.

4. Key Areas for Development	
Priority 1	Increase the percentage of PPG/vulnerable pupils working at age related expectations across the school and so narrow the gap between this group and those pupils not in receipt of pupil premium funding.
Priority 2	Improve attendance and punctuality.
Priority 3	Provide appropriate social and emotional support to identified individuals and their families.
Priority 4	Improve children's physical and mental health.
Priority 5	Continue to support parents financially with trips and other extra-curricular activities.

IT IS IMPORTANT TO NOTE THAT DUE TO THE COVID-19 PANDEMIC, CHILDREN ONCE AGAIN HAD A DISRUPTED YEAR OF EDUCATION WITH INDIVIDUAL, CLASS AND YEAR GROUP 14 or 10-DAY ISOLATION PERIODS. AS WELL AS AN 8-WEEK SCHOOL-WIDE CLOSURE FROM JANUARY TO MARCH 2021. THERE WAS NO END OF YEAR STATUTORY ASSESSMENTS AND THEREFORE ALL JULY 2021 DATA IS BASED ON TEACHER ASSESSMENT.

Priority 1

Strategic Objective	Actions	Cost	Success Criteria	Evaluation July 2021
Increase the percentage of PPG/vulnerable pupils working at age related expectations across the school and so narrow the gap between this group and those pupils not in receipt of pupil premium funding.	In Year 6 daily additional English and maths groups taken by DC from September 2020. Majority of pupils to be selected from PPG.	£20,000	PPG pupils in these groups make expected or better progress and end of year attainment projection at the end of each term is higher than outcomes in July 2019.	<p>Due to the COVID-19 Pandemic, DC only took the Year 6 daily additional English and Maths groups until the end of the Spring term.</p> <p>This evaluation is based teacher assessments from July 2021.</p> <p>Year 6 Attainment- additional provision DC English group:</p> <ul style="list-style-type: none"> 85% of the PPG pupils taught in this group made ARE. <p>Year 6 Progress- additional provision DC English group:</p> <ul style="list-style-type: none"> All PPG pupils taught in this group made expected or better than expected progress. <p>Year 6 Attainment- additional provision DC Maths group:</p>

				<ul style="list-style-type: none"> All PPG pupils taught in this group made ARE. <p>Year 6 Progress- additional provision DC Maths group:</p> <ul style="list-style-type: none"> All PPG pupils taught in this group made expected or better than expected progress.
	In Year 5 daily additional English and Maths groups taken by KM (delivered by experienced tutor from Winchmore Tutors who has worked with the school for 5 years) from September 2020. Majority of pupils to be selected from PPG.	£20,000	Same as above	<p>Due to the COVID-19 Pandemic, KM only took the Year 5 daily additional English and Maths groups until the end of the Spring term. DC then took the additional English group for the summer term.</p> <p>This evaluation is based teacher assessments from July 2021.</p> <p>Year 5 Attainment- additional provision KM/DC English group:</p> <ul style="list-style-type: none"> 64% of the PPG pupils taught in this group made ARE. <p>Year 5 Progress- additional provision KM/DC English group:</p> <ul style="list-style-type: none"> 58% of PPG pupils taught in this group made expected or better than expected progress. <p>Year 5 Attainment- additional provision KM Maths group:</p> <ul style="list-style-type: none"> 70% PPG pupils taught in this group made ARE. <p>Year 5 Progress- additional provision KM Maths group:</p> <ul style="list-style-type: none"> 87% PPG pupils taught in this group made expected or better than expected progress.
	In Year 4 daily additional English groups taken by SPL from September 2020. Majority of pupils	£20,000	Same as above	Due to the COVID-19 Pandemic and SPL's expertise with pupils with SEN, at the October half term, SPL's English group changed to help boost pupil's

	to be selected from PPG.			<p>writing for those currently writing significantly below ARE, with the intention that following this intervention, the children would be better prepared for the Year 5 writing curriculum. The majority of the pupils selected were PPG.</p> <p>This evaluation is based teacher assessments from July 2021.</p> <p>Year 4 Progress- additional provision SPL English group:</p> <ul style="list-style-type: none"> 63% of PPG pupils taught in this group made expected or better than expected progress.
	In Year 3 daily additional English and maths groups taken by AH from September 2020. Majority of pupils to be selected from PPG.	£20,000	Same as above	<p>Due to the COVID-19 Pandemic and the attainment of the Year 3 cohort in maths, AH's Maths group contained the pupils that were significantly below ARE, with the intention that following this intervention, the children would be better prepared for the Year 4 maths curriculum. The majority of the pupils selected were PPG.</p> <p>This evaluation is based teacher assessments from July 2021.</p> <p>Year 3 Attainment- additional provision AH English group:</p> <ul style="list-style-type: none"> 65% of the PPG pupils taught in this group made ARE. <p>Year 3 Progress- additional provision AH English group:</p> <ul style="list-style-type: none"> 85% of PPG pupils taught in this group made expected or better than expected progress. <p>Year 3 Progress- additional provision AH Maths group:</p>

			<ul style="list-style-type: none"> 61% PPG pupils taught in this group made expected or better than expected progress. <p>50% of the maths group made significant progress so will be in mainstream maths in Year 4 as they are now ready for the Year 4 maths curriculum.</p>
1:1 tuition groups (delivered by experienced tutor that has been working with the school for 3 years) 3 afternoons a week. Majority of pupils to be selected from PPG as in previous years.	£20,000	85% of pupils in maths achieve their target scores (see spreadsheet based on PAGs) in July 2021.	<p>This evaluation is based teacher assessments from July 2021.</p> <p>In maths 75% of PPG pupils taught by the tutor achieved their target or better.</p>
Six-day summer school provided to support transition to Year 6.	£5,000	PPG pupils who attend summer school will make expected or better progress and end of year attainment projection at the end of each term is higher than outcomes in July 2019.	<p>The six-day summer school was well attended by the Year 6 cohort.</p> <p>Evidence from the beginning of September shows that pupils who did attend are better prepared for Year 6 and the typical 'summer dip' in data was not apparent for these pupils.</p> <p>Data will be collated at the end of term to analysis if they are on-track to make their end of year predictions.</p>
Summer reading challenge- teachers to choose a book for all PPG pupils to encourage PPG pupils to read during the summer holidays.	£5,000	Pupils to maintain their reading attainment from July 2021 to September 2021.	Evaluation of reading assessments in September 2021, show that PPG children have maintained or improved their reading ability since their last assessment in July 2021. This is evidence that buying high-quality books for the children to read during the summer holidays has helped maintain and even improve PPG children's reading ability.

	Volunteer readers from the national Beanstalk scheme provide twice weekly visits to support pupils with their reading. Majority of pupils to be selected from PPG.	£5,000	80% of supported pupils make expected progress in their reading each term (data to be analysed for the evaluation by the Assessment Manager).	This evaluation is based teacher assessments from July 2021. Overall 64% of PPG pupils supported by the Beanstalk readers made expected or better progress in reading.
	Higher Level Teaching Assistant and her team to deliver Read, Write Inc phonics programme to identified pupils who are significantly below ARE in reading and writing.	£20,000	All pupils end of term assessments (RWI and Salford reading tests) demonstrate on-going improvement.	This evaluation is based teacher assessments from July 2021. 58% of PPG pupils who have participated in Read, Write Inc phonic interventions have made expected or more than expected progress in the Salford reading accuracy and comprehension ages.

Priority 2

Strategic Objective	Actions	Cost	Success Criteria	Evaluation July 2021
Continue to improve attendance and punctuality of PPG pupils.	<p>ND and DC to continue to monitor PPG children's attendance and punctuality.</p> <p>School incentives used to encourage children to attend as much as possible (e.g. 100% attendance weeks-medals and wristbands)</p> <p>ND and DC to liaise with parents, EWO and social workers if a PPG child has poor attendance.</p>	£5,000	Gap between PPG and non-PPG attendance remains the same as previous year or continues to narrow.	<p>The PPG attendance gap has widen from 1% (2019-2020) to 1.35% (2020-2021).</p> <p>This reflects the national picture of PPG attendance gap during the 2020-2021 academic year.</p> <p>Attendance continues to be a priority for the school for the 2021-2022 academic year.</p>

Priority 3

Strategic Objective	Actions	Cost	Success Criteria	Evaluation July 2021
<p>Provide appropriate social and emotional support to identified individuals and their families.</p>	<p>Three specialist TAs deliver ELSA support.</p>	<p>£15,000</p>	<p>Most pupils receiving support are engaged in their learning and make expected progress.</p>	<p>This evaluation is based teacher assessments from July 2021.</p> <p>64% of PPG pupils who were supported regularly by the ELSA TAs made expected or better than expected progress in reading.</p> <p>52% of PPG pupils who were supported regularly by the ELSA TAs made expected or better than expected progress in writing.</p> <p>78% of PPG pupils who were supported regularly by the ELSA TAs made expected or better than expected progress in maths.</p>
	<p>Two specialist TAs deliver Forest Schools.</p>	<p>£10,000</p>	<p>Pupils' emotional needs are better met, therefore enabling them to access learning and make expected progress.</p> <p>Most pupils receiving support to show an improvement in their scores on the 'Coping in Schools Scale' assessment.</p>	<p>This evaluation is based teacher assessments from July 2021.</p> <p>61% of PPG pupils who regularly attended Forest Schools made expected or better than expected progress in reading.</p> <p>54% of PPG pupils who regularly attended Forest Schools made expected or better than expected progress in writing.</p> <p>74% of PPG pupils who regularly attended Forest Schools made expected or better than expected progress in maths.</p> <p>All children who took part in Forest Schools have shown an improvement in their 'Coping in Schools Scale' assessments.</p>

Priority 4

Strategic Objective	Actions	Cost	Success Criteria	Evaluation July 2021
Improve children's physical and mental health.	All children will be given a daily piece of fruit.	£10,000	The % of children eating 5 portions of fruit or vegetables a day will increase from September 2020 to July 2021.	In September 2019, the % of children who were eating 5 portions of fruit or vegetables was 54%. In July 2021, the % of children who were eating 5 portions of fruit or vegetables was 67%.
	All staff will be trained to use the GREAT DREAM resources to support children's mental health. All children to have regular assemblies/ lessons using the GREAT DREAM resources.	£2,000	Pupil's understand the characteristics of good mental wellbeing and teaching staff have the knowledge to promote good mental health and to intervene early to help to prevent mental health problems.	Great Dream work was reviewed again in June 2021 by talking to pupils from different classes in each year group. All pupils demonstrated understanding of The Great Dream and that it helps to make them happy. Pupil's understanding developed as they progressed up the school.
	All children to take part in 'Mental Health Week'- W/C 1.2.20- Place2Be- 'Express yourself'.	£3,000	Pupil's understand the characteristics of good mental wellbeing, how they can express themselves and how expressing yourself can lead to a happier life.	Alongside reviewing the impact of the Great Dream work, pupils were also interviewed about 'Mental Health Week'. Pupils could explain how they can express themselves and could give some personal examples of how expressing themselves made them happier.

Priority 5

Strategic Objective	Actions	Cost	Success Criteria	Evaluation July 2021
<p>Continue to support parents financially with trips and other extra-curricular activities.</p>	<p>Subsidised provision for all extracurricular clubs. All PPG children to be offered all clubs at 50% of the original cost.</p>	<p>£15,000</p>	<p>90% of PPG pupils access at least one after school enrichment activity.</p>	<p>Due to the COVID-19 pandemic, running clubs in the 2020-2021 was more limited than before as children had to be kept in YG bubbles.</p> <p>All PPG pupils have been given access to at least one after school enrichment activity.</p> <p>This take-up from each year group is as follows: Year 3: 68% Year 4: 59% Year 5: 71% Year 6: 64%</p> <p>Overall take-up is: 66%</p> <p>PPG Pupils participation in clubs to remain a focus for the 2021-2022 academic year- part of the SAP.</p>
	<p>Subsidised provision for school trips and visits. All PPG children to be offered all school trips and visits at 50% of the cost.</p>	<p>£10,000</p>	<p>All pupils take part in curriculum focused trips and activities.</p>	<p>All children took part in curriculum focused trips and activities.</p>
	<p>Subsidised provision for residential school journeys as agreed between families and the school</p>	<p>£10,000</p>	<p>All PPG/vulnerable pupils who want to take part in a residential trip are able to do so (expenditure of this budget head to be monitored by FW and DM).</p>	<p>Due to the COVI19 Pandemic, the Year 5 trip to the Isle of Wight was cancelled.</p> <p>The Year 4 Bushcraft trip and the Year 6 Osmington Bay trip took place, but at a different time of year to what was originally scheduled.</p> <p>In Year 4, 64% of the PPG/vulnerable children attended the residential trip. In Year 6, 92% of the PPG/vulnerable children attended the residential trip.</p>