



# Pupil Premium Strategy 2018-19: Heathfield Junior School

## 1. Summary information

<b>School</b>	Heathfield Junior School				
<b>Academic Year</b>	2018-19	<b>Total PPG budget (April 2018-March 2019)</b>	£182,160	<b>Date of most recent PPG Review</b>	July 2018 (internal)
<b>Total number of pupils</b>	426	<b>Number of pupils eligible for PPG</b>	138 (33%)	<b>Date for next internal review of this strategy</b>	September 2019

2. Current attainment (July 2018)	PPG without AEN vs PPG with AEN		ALL PPG (39 pupils: 36% of cohort)	National Average Other Pupils (from ASP)
	PPG with <u>no</u> Additional Educational Needs (31 pupils)	PPG with Additional Educational Needs (8 pupils)		
% achieving secure or higher in R, W and M	64%	13%	55%	70%
% achieving secure or higher in reading	78%	13%	68%	80%
% achieving secure or higher in writing	91%	13%	79%	83%
% achieving secure or higher in maths	81%	25%	74%	81%

## 3. Barriers to learning

A lower level of support from home.

Lack of access to wider learning and recreational opportunities.

Social and emotional difficulties which may be due to complex family situations.

Attendance and punctuality issues.

**Each child in receipt of PPG is unique in their situation and our response to their needs must reflect this.  
Our key objective in using PPG is to narrow the attainment gap between those entitled to pupil premium and those not.**

<b>4. Key Areas for Development</b>	
<b>Priority 1</b>	Increase the percentage of PPG/vulnerable pupils working at age related expectations across the school and so narrow the gap between this group and those pupils not in receipt of pupil premium funding.
<b>Priority 2</b>	Improve attendance and punctuality.
<b>Priority 3</b>	Provide appropriate social and emotional support to identified individuals and their families.
<b>Priority 4</b>	Continue to support parents financially with trips and other extra-curricular activities.

<b>Strategic Objective</b>	<b>Actions</b>	<b>Cost</b>	<b>Success Criteria</b>	<b>Evaluation July 2019</b>
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<p><b>Increase the percentage of PPG/vulnerable pupils working at age related expectations across the school and so narrow the gap between this group and those pupils not in receipt of pupil premium funding.</b></p>	<p>Appoint Federation PPG Champion (AH).</p> <p>See SAP 2018-19 Improvement Priority 4 for details.</p> <p>One of the teacher's performance management targets to be linked to the progress of PPG children in writing.</p>	<p>£20,000</p>	<p>The PPG percentage of pupils in each cohort making expected or better progress each term in reading, writing and maths is higher than for the <b>same cohort</b> last year.</p> <p>Teacher's PM target success criteria: At least 80% of PPG pupils will make 4 leaps of progress. Those pupils who start the year secure or beyond will maintain their trajectory.</p>	<p><b><u>Attainment Year 6</u></b> In reading, writing and maths combined the gap between PPG pupils and non PPG pupils was -5% (-26% in 2018). In reading the figure was -2% (compared with -16%) in writing -5% (-4% in the previous year) and + 2% in maths (-19% in 2018).</p> <p><b><u>Attainment Years 3-5</u></b> In most year groups and subjects the percentage of PPG pupils working within ARE was higher than for the same pupils at the end of last year. The exceptions were reading and writing in Year 3.</p> <p><b><u>Progress Years 3-5</u></b> Most PPG pupils across the Federation made 3 leaps or more in reading, writing and maths. Exceptions: Reading Years 3 &amp; 5, writing Year 3 and maths Years 3, 4 &amp; 5.</p>
	<p>In Year 6 daily additional English and maths groups taken by DC from September 2018. Majority of pupils to be selected from PPG.</p>	<p>£10,000</p>	<p>PPG pupils in these groups make expected or better progress and end of year attainment projection at the end of each term is higher than outcomes in July 2018.</p>	<p><b>Year 6 Attainment-</b> additional provision DC English group:</p> <ul style="list-style-type: none"> <li>83% of PPG pupils made the expected standard.</li> </ul> <p><b>Year 6 Progress-</b> additional provision DC English group:</p> <ul style="list-style-type: none"> <li>All PPG pupils made expected or better progress</li> </ul>
	<p>In Year 5 daily additional English and Maths groups taken by CM from September 2018. Majority of pupils to be selected from PPG.</p>	<p>£10,000</p>	<p>Same as above</p>	<p><b>Year 5 Attainment-</b>additional provision CM English group:</p> <ul style="list-style-type: none"> <li>75% of PPG pupils within ARE</li> </ul> <p><b>Year 5 Progress-</b> additional provision CM English group:</p> <ul style="list-style-type: none"> <li>88% of PPG pupils made expected or better progress</li> </ul>

<p>In Year 4 daily additional English and Maths groups taken by AH from September 2018. Majority of pupils to be selected from PPG.</p>	<p>£10,000</p>	<p>Same as above</p>	<p><b>Year 4 Attainment</b>-additional provision  AH English group:</p> <ul style="list-style-type: none"> <li>• 100% of PPG pupils within ARE</li> </ul> <p><b>Year 4 Progress</b>- additional provision  AH English group:</p> <ul style="list-style-type: none"> <li>• 92% of PPG pupils made expected or better progress</li> </ul>
<p>1:1 tuition groups (delivered by experienced tutor from Winchmore Tutors who has worked with the school for 4 years) 4 afternoons a week. Majority of pupils to be selected from PPG as in previous years.</p>	<p>£15,000</p>	<p>70% of pupils (in reading) and 85% of pupils (in maths) achieve their target scores (see spreadsheet based on PAGs) in July 2019 in the subject that they have received support in.</p>	<p>In maths 100% of PPG pupils achieved their target or better.</p> <p><b><i>No children were tutored for reading this year.</i></b></p>
<p>Six day summer school provided to support transition to Year 6.</p>	<p>£5,000</p>	<p>See above</p>	<p>In reading 83% of PPG pupils that attended summer school achieved the expected standard.</p> <p>In writing 83% of PPG pupils that attended summer school achieved the expected standard.</p> <p>In maths 100% of PPG pupils that attended summer school achieved the expected standard.</p>

<p>Responsive fund for individual PPG children-teachers to identify 3 benchmark PPG children in reading, writing and maths, and through discussion with PPG Champion, decide strategies/resources that could support these children to make expected or better than expected progress e.g. sending books and stationary home during the holidays</p>	<p>£10,000</p>	<p>Each teacher's 3 identified PPG benchmark children to make expected or better than expected progress by the end of the year in reading, writing and maths.</p>	<p>% of 3 benchmark PPG pupils who have made expected or better than expected progress:</p> <p><b>Reading</b>  <b>Year 3:</b> 75%  <b>Year 4:</b> 75%  <b>Year 5:</b> 77%  <b>Year 6:</b> 94%</p> <p><b>Writing</b>  <b>Year 3:</b> 75%  <b>Year 4:</b> 70%  <b>Year 5:</b> 64%  <b>Year 6:</b> 100%</p> <p><b>Maths</b>  <b>Year 3:</b> 78%  <b>Year 4:</b> 45%  <b>Year 5:</b> 88%  <b>Year 6:</b> 94%</p>
<p>Higher Level Teaching Assistant and her team to deliver Read, Write Inc phonics programme to identified pupils who are significantly below ARE in reading and writing.</p> <p>Specialist teaching assistants deliver a range of intervention programmes.</p>	<p>£15,000</p> <p>£10,000</p>	<p>All pupils end of term assessments (RWI and Salford reading tests) demonstrate on-going improvement.</p>	<p>67% of PPG pupils who have participated in Read, Write Inc phonic interventions have made expected or more than expected progress in the Salford reading accuracy and comprehension ages.</p>
<p>Volunteer readers from the national Beanstalk scheme provide twice weekly visits to support pupils with their reading. Majority of pupils to be selected from PPG.</p>	<p>£5, 000</p>	<p>80% of supported pupils make expected progress in their reading each term (data to be analysed for the evaluation by the Assessment Manager).</p>	<p>Overall 76% of PPG pupils made expected or better progress in reading.</p>

Strategic Objective	Actions	Cost	Success Criteria	Evaluation July 2019
<p><b>Continue to improve attendance and punctuality of PPG pupils.</b></p>	<p>DC to continue to monitor PPG children's attendance and punctuality.</p> <p>School incentives used to encourage children to attend as much as possible (e.g. 100% attendance weeks-medals and wristbands)</p> <p>DC to liaise with parents, EWO and social workers if a PPG child has poor attendance.</p>	<p>No cost</p>	<p>Gap between PPG and non-PPG attendance remains the same as previous year or continues to narrow.</p>	<p>The PPG attendance gap has remained at 1% (2017-2018) to (2018-2019)</p> <p>2018-2019: PPG pupils attendance 95.3% and non-PPG 96.1%.</p>
Strategic Objective	Actions	Cost	Success Criteria	Evaluation July 2019
<p><b>Provide appropriate social and emotional support to identified individuals and their families.</b></p>	<p>Art and play therapy delivered by experienced therapists: 2 days a week and half a day from a trainee.</p>	<p>£15,000</p>	<p>Most pupils receiving support are engaged in their learning and make expected progress.</p>	<p><b><u>Reading</u></b></p> <p>20% of PPG pupils made 1 leaps of progress.</p> <p>40% of PPG pupils made 2 leaps of progress.</p> <p>40% of PPG pupils made 3 leaps of progress.</p> <p><b><u>Writing</u></b></p> <p>60% of PPG pupils made 2 leaps of progress.</p> <p>40% of PPG pupils made 3 leaps of progress.</p> <p><b><u>Maths</u></b></p> <p>40% of PPG pupils made 2 leaps of progress.</p> <p>60% of PPG pupils made 3 leaps of progress.</p>

	Two specialist TAs deliver ELSA support.	£5,000		<p>80% of PPG pupils who were supported regularly by the ELSA TAs made expected or better than expected progress in reading.</p> <p>60% of PPG pupils who were supported regularly by the ELSA TAs made expected or better than expected progress in writing.</p> <p>92% of PPG pupils who were supported regularly by the ELSA TAs made expected or better than expected progress in maths.</p>
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Strategic Objective	Actions	Cost	Success Criteria	Evaluation July 2019
<b>Continue to support parents financially with trips and other extra-curricular activities.</b>	<p>Extended School's Coordinator (up to 10 hours a week) to liaise with PPG/vulnerable pupils and their families and monitor their involvement with extra-curricular activities.</p> <p>50% of costs of clubs and RMT music lessons provided.</p>	<p>£15,000</p> <p>£5,000</p>	90% of PPG pupils access at least one after school enrichment activity.	<p>All PPG pupils have been given access to at least one after school enrichment activity.</p> <p>This take-up from each year group is as follows:  Year 3: 74%  Year 4: 66%  Year 5: 68%  Year 6: 68%</p> <p>Overall take-up is: 69%</p>

Specialist Arts teacher (CS) to teach children singing and other creative skills (e.g. poetry work, public speaking etc) in order to boost confidence. Majority of pupils to be selected from PPG.	£10,000	90% of PPG pupils to make at least expected progress in reading, writing and maths.	78% of children who participated in singing lessons with CS made expected or better than expected progress in reading.  89% of children who participated in singing lessons with CS made expected or better than expected progress in writing.  95% of children who participated in singing lessons with CS made expected or better than expected progress in maths.
Subsidised transport for swimming lessons for pupils in receipt of PPG.	£2,000	All pupils in Year 3 (Feb- July) and Year 4 (Sept-Feb) attend weekly swimming lessons.	All children attended weekly swimming lessons.
Subsidised provision for school trips as agreed between families and the school	£4,000	All pupils take part in curriculum focused trips and activities.	All children took part in curriculum focused trips and activities.
Subsidised provision for residential school journeys as agreed between families and the school	£4,000	All PPG/vulnerable pupils who want to take part in a residential trip are able to do so (expenditure of this budget head to be monitored by FW and CM).	91% of PPG/vulnerable pupils took part in the residential trip.

**The remaining £12,000 is allocated to the E19 general Pupil Premium budget head and is used to purchase additional resources to support teaching and learning e.g. Year 6 revision books.**