



Pupil Premium Strategy 2018-19: Heathfield Junior School

1. Summary information					
School	Heathfield Junior School				
Academic Year	2018-19	Total PPG budget (April 2018-March 2019)	£182,160	Date of most recent PPG Review	July 2018 (internal)
Total number of pupils	426	Number of pupils eligible for PPG	138 (33%)	Date for next internal review of this strategy	September 2019

2. Current attainment (July 2018)	PPG without AEN vs PPG with AEN		ALL PPG (39 pupils: 36% of cohort)	National Average Other Pupils (from ASP)
	PPG with <u>no</u> Additional Educational Needs (31 pupils)	PPG with Additional Educational Needs (8 pupils)		
% achieving secure or higher in R, W and M	64%	13%	55%	70%
% achieving secure or higher in reading	78%	13%	68%	80%
% achieving secure or higher in writing	91%	13%	79%	83%
% achieving secure or higher in maths	81%	25%	74%	81%

3. Barriers to learning
A lower level of support from home.
Lack of access to wider learning and recreational opportunities.
Social and emotional difficulties which may be due to complex family situations.
Attendance and punctuality issues.

Each child in receipt of PPG is unique in their situation and our response to their needs must reflect this. Our key objective in using PPG is to narrow the attainment gap between those entitled to pupil premium and those not.

4. Key Areas for Development	
Priority 1	Increase the percentage of PPG/vulnerable pupils working at age related expectations across the school and so narrow the gap between this group and those pupils not in receipt of pupil premium funding.
Priority 2	Improve attendance and punctuality.
Priority 3	Provide appropriate social and emotional support to identified individuals and their families.
Priority 4	Continue to support parents financially with trips and other extra-curricular activities.

Strategic Objective	Actions	Cost	Success Criteria	Evaluation July 2019
Increase the percentage of PPG/vulnerable pupils working at age related expectations across the school and so narrow the gap between this group and those pupils not in receipt of pupil premium funding.	<p>Appoint Federation PPG Champion (AH).</p> <p>See SAP 2018-19 Improvement Priority 4 for details.</p> <p>One of the teacher's performance management targets to be linked to the progress of PPG children in writing.</p>	£20,000	<p>The PPG percentage of pupils in each cohort making expected or better progress each term in reading, writing and maths is higher than for the same cohort last year.</p> <p>Teacher's PM target success criteria: At least 80% of PPG pupils will make 4 leaps of progress. Those pupils who start the year secure or beyond will maintain their trajectory.</p>	
	In Year 6 daily additional English and maths groups taken by DC from September 2018. Majority of pupils to be selected from PPG.	£10,000	PPG pupils in these groups make expected or better progress and end of year attainment projection at the end of each term is higher than outcomes in July 2018.	
	In Year 5 daily additional English and Maths groups taken by CM from September 2018. Majority of pupils to be selected from PPG.	£10,000	Same as above	

	In Year 6 daily additional English and Maths groups taken by AH from September 2018. Majority of pupils to be selected from PPG.	£10,000	Same as above	
	1:1 tuition groups (delivered by experienced tutor from Winchmore Tutors who has worked with the school for 4 years) 4 afternoons a week. Majority of pupils to be selected from PPG as in previous years.	£15,000	70% of pupils (in reading) and 85% of pupils (in maths) achieve their target scores (see spreadsheet based on PAGs) in July 2019 in the subject that they have received support in.	.
	Six day summer school provided to support transition to Year 6.	£5,000	See above	
	Responsive fund for individual PPG children-teachers to identify 3 benchmark PPG children in reading, writing and maths, and through discussion with PPG Champion, decide strategies/resources that could support these children to make expected or better than expected progress e.g. sending books and stationary home during the holidays	£10,000	Each teacher's 3 identified PPG benchmark children to make expected or better than expected progress by the end of the year in reading, writing and maths.	

	<p>Higher Level Teaching Assistant and her team to deliver Read, Write Inc phonics programme to identified pupils who are significantly below ARE in reading and writing.</p> <p>Specialist teaching assistants deliver a range of intervention programmes.</p>	<p>£15,000</p> <p>£10,000</p>	<p>All pupils end of term assessments (RWI and Salford reading tests) demonstrate on-going improvement.</p>	
	<p>Volunteer readers from the national Beanstalk scheme provide twice weekly visits to support pupils with their reading. Majority of pupils to be selected from PPG.</p>	<p>£5, 000</p>	<p>80% of supported pupils make expected progress in their reading each term (data to be analysed for the evaluation by the Assessment Manager).</p>	
Strategic Objective	Actions	Cost	Success Criteria	Evaluation July 2019
<p>Continue to improve attendance and punctuality of PPG pupils.</p>	<p>DC to continue to monitor PPG children's attendance and punctuality.</p> <p>School incentives used to encourage children to attend as much as possible (e.g. 100% attendance weeks-medals and wristbands)</p> <p>DC to liaise with parents, EWO and social workers if a PPG child has poor attendance.</p>	<p>No cost</p>	<p>Gap between PPG and non-PPG attendance remains the same as previous year or continues to narrow.</p>	

Strategic Objective	Actions	Cost	Success Criteria	Evaluation July 2019
Provide appropriate social and emotional support to identified individuals and their families.	Art and play therapy delivered by experienced therapists: 2 days a week and half a day from a trainee.	£15,000	Most pupils receiving support are engaged in their learning and make expected progress.	
	Two specialist TAs deliver ELSA support.	£5,000		

Strategic Objective	Actions	Cost	Success Criteria	Evaluation July 2019
Continue to support parents financially with trips and other extra-curricular activities.	Extended School's Coordinator (up to 10 hours a week) to liaise with PPG/vulnerable pupils and their families and monitor their involvement with extra-curricular activities.	£15,000	90% of PPG pupils access at least one after school enrichment activity.	
	50% of costs of clubs and RMT music lessons provided.	£5,000		
	Specialist Arts teacher (CS) to teach children singing and other creative skills (e.g. poetry work, public speaking etc) in order to boost confidence. Majority of pupils to be selected from PPG.	£10,000	90% of PPG pupils to make at least expected progress in reading, writing and maths.	

	Subsidised transport for swimming lessons for pupils in receipt of PPG.	£2,000	All pupils in Year 3 (Feb- July) and Year 4 (Sept-Feb) attend weekly swimming lessons.	
	Subsidised provision for school trips as agreed between families and the school	£4,000	All pupils take part in curriculum focused trips and activities.	
	Subsidised provision for residential school journeys as agreed between families and the school	£4,000	All PPG/vulnerable pupils who want to take part in a residential trip are able to do so (expenditure of this budget head to be monitored by FW and CM).	

The remaining £12,000 is allocated to the E19 general Pupil Premium budget head and is used to purchase additional resources to support teaching and learning e.g. Year 6 revision books.